Identifying and responding to students in distress



EMERGENCY SITUATIONS

Student Wellness Services during weekday business hours 613.533.2506

Queen's 24 hr Emergency Report Centre 613.533.6111

Blue lights with emergency telephones are located throughout campus

Situations Requiring Immediate Referral/Reporting

DIRECT OR INDIRECT REFERENCE TO WANTING TO DIE / SUICIDE

Regardless of the circumstances or context, ANY reference to wanting to die / suicide should be taken seriously and a mental health professional should be contacted. Warning signs might include:

- Expressed feelings of worthlessness, helplessness, or hopelessness;
- Expressed thoughts that the world, their family and friends would be better off without them;
- Expressed feelings of powerful guilt or shame;
- Expressed desire to die by suicide.

Student Wellness Services 613.533.2506 or Queen's 24 hr Emergency Report Centre 613.533.6111 or 911

THREATS OR DISRUPTIVE BEHAVIOUR

- Any type of physical violence causing bodily harm (self or other);
- Specific threats of violence or harm.

BEHAVIOURS OF CONCERN

- Incoherent or unintelligible;
- Cannot be calmed.

ALCOHOL AND/OR DRUG ABUSE OR MISUSE

- Potential drug overdose;
- Potential alcohol poisoning.

Queen's 24 hr Emergency Report Centre at 613.533.6111 or 911

SEXUAL VIOLENCE

Immediate options for safety and medical attention:

- Call 911 or Queen's 24 hour Emergency Report Centre at 613.533.6111.
- The Kingston Health Sciences Centre Sexual Assault and Domestic Violence Program for medical care, STI and pregnancy prevention, and evidence collection.

Phone 613.549.6666 ext. 4880 or go to KHSC/KGH site Emergency **Department** and ask for the Sexual Assault/ Domestic Violence nurse.

Campus Information and Supports

- Barb Lotan, the Queen's University Sexual Violence Prevention and Response Coordinator (SVPRC), provides support and information about roles and responsibilities related to disclosures, policy, counselling, reporting, and accommodation options. 613.533.6330
- All University employees who are not health care providers and who have received a Disclosure shall immediately notify the SVPRC and shall answer the SVPRC's inquires about the Disclosure. A notification to the SVPRC alone does not initiate a formal process.
- Student Wellness Services 613.533.2506

Information about behaviours that give rise to a risk of harm to self/others may be forwarded pursuant to university response process/protocols (e.g. student at risk, threat assessment), in the interest of health and safety.

Who to Contact

PHYSICAL, MENTAL AND **SEXUAL HEALTH**

Student Wellness Services

queensu.ca/studentwellness 613.533.2506

Contact information for all outreach counsellors can be found at queens.ca/studentwellness/ counsellingservices

Health Promotion

613.533.6712

Telehealth Ontario

Free confidential advice from a registered nurse 24/7 1.800.797.0000

TTY 1.866.797.0007

Self-directed online mental health support 24/7. Sign up at ThePath-ca.TaoConnect.org

MENTAL HEALTH TRAINING

Student Wellness Services

offers workshops and training for faculty, staff and students. See queensu.ca/studentwellness

PEER SUPPORT

AMS Peer Support Centre 613.533.6000 ext. 75111

Rooms 24 and 36, JDUC

Graduate Peer Support Centre 613.533.2233

Room 205, JDUC

613.533.2733

Residence Life and Dons 613.533.6790

Big White Wall Safe and anonymous

peer support bigwhitewall.ca

SEXUAL VIOLENCE PREVENTION AND RESPONSE

Sexual Violence Prevention and Response Coordinator

Barb Lotan B502 Mackintosh Corry Hall -Monday to Friday 613.533.6330 (direct confidential line)

bjl7@queensu.ca **Sexual Assault Centre Kingston**

613.544.6424 - 24/7

Sexual Violence Bystander Intervention Training

svbystander@queensu.ca

ACADEMIC

Accessibility Services

Academic accommodations for students with disabilities. 613,533,6467 TTY 613.533.6566

Student Academic Success Services (SASS):

Learning Strategies and The Writing Centre 613.533.6315

OTHER

Ban Righ Centre

This centre welcomes women of diverse backgrounds and all ages, especially those returning to university after a time away, and offers community, personal, practical and financial support. 613.533.2976

Campus Security and Emergency Services

(24/7 Inquiries) 613.533.6733

Equity Office 613.533.2563

Four Directions Indigenous Student Centre (4D)

Human Rights Office 613.533.6886

International Centre (QUIC) 613.533.2604

Faith and Spiritual Life

613.533.2186

University Ombudsperson

613.533.6495

COMMUNITY

Addiction and Mental Health Services – Kingston, Frontenac **Lennox & Addington**

24/7 Crisis 613.544.4229 Administration 613.544.1356

Good₂Talk

Post-secondary student helpline – 24/7 1.866.925.5454

Resolve Counselling 613.549.7850

Kingston Health Sciences Centre

613.548.3232 (main line)

Mental Health Helpline -Ontario Help in 170 languages

1.866.531.2600 **Telephone Aid Line**

Kingston (TALK) Crisis 7 pm - 3 am

613.544.1771

Human Trafficking Hotline 1.833.900.1010

24/7 emotional support chat rooms 7cups.com



STUDENT AFFAIRS

Gordon Hall, Room 300 Queen's University Kingston, Ontario K7L 3N6 If you have questions or comments about this folder, or would like additional copies, or alternative formats, please contact the Office of the Vice-Provost and Dean of Student Affairs at 613-533-6944 or vpdean.sa@queensu.ca.

Last update: July 2019

Based on a concept from McMaster University with thanks

Identifying and responding to students in distress

Situations Requiring Attention

ACADEMIC AND LEARNING CHALLENGES

Refer a student to faculty based academic advisors for the following reported concerns:

- Serious academic concerns;
- Considering withdrawal;
- In jeopardy of failing;
- Changes in academic performance (deterioration in quality of work, frequently missed assignments and classes, excessive procrastination, avoidance of participation);
- Listlessness or falling asleep in class.

DISORDERED EATING

Refer a student to Student Wellness Services for the following reported behaviours:

- Excessive dieting;
- Desire to 'burn off' food intake;
- Preoccupation with clean eating;
- Uncontrolled binge eating;
- Induced vomiting after eating.

MARKED CHANGES IN MOOD, APPEARANCE OR BEHAVIOUR

Refer a student to Student Wellness Services for the following changes in regular behaviour:

- Withdrawal from social interactions or academic work;
- Notable changes in energy levels or appearance;
- Unusual behaviour (unexplained crying, laughing to self, rapid speech, disorganized thinking, suspiciousness);
- High levels of irritability;
- Changes in relationships or social behaviour (withdrawal, isolation or dependency).
- Significant weight loss or gain;
- Physical symptoms (nausea, headaches, problems with eating, excessive or disrupted sleeping);

Call Student Wellness Services at 613.533.2506 or Queen's 24 hr Emergency Report Centre at 613.533.6111

• Changes in hygiene or dress;

DIFFICULTY IN COMMUNICATING AND/OR DISTORTIONS OF REALITY

Refer a student to Student Wellness Services for the following reported behaviours:

- Difficulty communicating (difficulty forming thoughts, completing sentences, irrational conversations);
- Distortions of reality;
- Difficulty concentrating or communicating.

HARASSMENT AND DISCRIMINATION

- Refer a student to the Human Rights Office regarding concerns about harassment (persistent, unwanted behavior including sexual harassment) or discrimination 613.533.6886.
- If the situation involves stalking or threat of harm, call Queen's 24 hr Emergency Report Centre. 613.533.6111

See reverse for more resources

What To Do and Say

APPROACH

- It is OK to ask and express concern
- Be specific about the behaviour that worries you
- Say what you see

I've noticed you've been absent from class lately and I'm concerned about you.

LISTEN

- Listen non-judgmentally, without bias, having an open world view
- Meet in a private location, be patient and give your undivided attention

What can I do to support you?

SUPPORT

- Acknowledge their thoughts and feelings in a compassionate way
- Offer hope and reassure them you are concerned and want to help

It sounds like you're feeling out of place.

REFER

- Provide student with resources
- Offer to make the call with the student

If you'd like, I can call and book the appointment for you while you are here with me.

Making a Good Referral

- Point out that help is available and seeking help is a sign of strength and courage rather than weakness. Acknowledge that seeking help can be scary;
- Research resources (see the back of this folder), contact Student Wellness Services for recommendations on how to approach the situation at ext. 32506;
- If the student appears reluctant, you can help by:
- Offering to contact the resource on their behalf while they are in your office
- Offering to sit with the student while they make the initial contact themselves
- Accompanying the student, if appropriate and you feel comfortable
- Provide the student with take-away materials and information (contact numbers, locations, etc.);
- Offer to follow-up with the student, but don't insist on knowing what the student has done.

If a Student Says "No" to a Referral

- Respect their decision. Accepting or refusing assistance must be left up to the student, except in emergencies, when life is in danger;
- Don't force the issue or trick them into going;
- Try and leave the door open for later reconsideration.

I respect your decision.

I hope you will keep these options in mind.

You can always come back and talk to me.