

## CACUSS 2021: Now More Than Ever

Monday, May 31

12:00 PM - 01:00 PM

### **Newcomers Orientation**

1 of 2 orientation opportunities. An opportunity for first-time CACUSS attendees to learn more about the organization and features of the CACUSS Conference.

Tuesday, Jun 01

12:00 PM - 03:30 PM

### **Pre-Conference: The [Student] User Experience Institute: How User Research Can Help Higher Education Understand Our Students and their Experiences.**

Pre-Conference workshops are an opportunity to dive deeper into a topic and develop identified competencies. Pre-conference workshops will take place on Tuesday, June 1, 2021\*online via Zoom. \*Note Pre-conference #1 Inclusive Design Approaches will be split into 2 days, Tuesday, June 1 AND Tuesday, June 8. This three-hour "institute" is designed to support those whose roles include assessment and evaluation as well as those who conduct assessment off the side of their desks. During the Institute attendees will be introduced to user research - an established field that focuses on understanding user experiences, typically in a virtual environment. Attendees will ...

Tuesday, Jun 01

12:00 PM - 04:30 PM

### **Pre-Conference: Exploring Experiential, Work-Integrated and Community Engaged Learning in Student Services**

Pre-Conference workshops are an opportunity to dive deeper into a topic and develop identified competencies. Pre-conference workshops will take place on Tuesday, June 1, 2021\*online via Zoom. \*Note Pre-conference #1 Inclusive Design Approaches will be split into 2 days, Tuesday, June 1 AND Tuesday, June 8. Student involvement both in and outside the classroom has been a core principal in student services. Experiential Learning (EL), Work-Integrated Learning (WIL) and Community Engaged Learning (CEL) all have unique perspectives on how students can develop skills both on and off campus through the participation in programs in partnership with employers, community organizations and ...

Tuesday, Jun 01

12:00 PM - 02:00 PM

### **Pre-Conference: Inclusive design approaches in post-secondary education**

PART 1 Pre-Conference workshops are an opportunity to dive deeper into a topic and develop identified competencies. Pre-conference workshops will take place on Tuesday, June 1, 2021\*online via Zoom. \*Note Pre-conference #1 Inclusive Design Approaches will be split into 2 days, Tuesday, June 1 AND Tuesday, June 8. Facilitators: Sepideh Shahi, Senior Inclusive Designer, OCAD University's Inclusive Design Research Centre. Lisa Liskovoi, Inclusive Designer/Accessibility Specialist, Inclusive Design Research Centre at OCAD University. Jutta Treviranus, Director of the Inclusive Design Research Centre/Professor at OCAD University Using inclusive design frameworks to infuse intercultural perspectives and an EDI lens to program development, design, and ...

**Tuesday, Jun 01**

**04:30 PM - 05:30 PM**

## **Newcomers Orientation**

2 of 2 orientation opportunities. An opportunity for first-time CACUSS attendees to learn more about the organization and features of the CACUSS Conference.

**Wednesday, Jun 02**

**12:00 PM - 01:15 PM**

## **Keynote Speaker Presentation: Eternity Martis**

What does it mean to be a student (and woman) of colour on a Canadian university campus today?

~This session will NOT be recorded for future viewing~Eternity Martis is an award-winning journalist, editor, writing consultant, and author. Her work has appeared in Vice, Huffington Post, The Walrus, Chatelaine, CBC, Hazlitt, The Fader, Complex, Salon, and many more, as well as in academic syllabuses around the world. Eternity was a 2017 National Magazine Awards finalist for Best New Writer and the 2018 winner of the Canadian Online Publishing Awards for Best Investigative Article. Her work on race and language, namely on capitalizing "Black" and "Indigenous" identities, has influenced style guide changes across the country. Her debut memoir They Said ...

**Wednesday, Jun 02**

**01:15 PM - 01:45 PM**

## **Online Expo Hub**

Please click on the 'Exhibitor' tab and engage with our conference supporters via video and text chat!

Wednesday, Jun 02

01:45 PM - 03:00 PM

## Putting Student Learning at the Centre: Rethinking the Service Delivery Model for Offices for Students with Disabilities

Accessibility and Inclusion

Equity, diversity and inclusion

Student learning and development

75 Minute Session

3. Advanced

### Anna Barrafato

Disability Accommodation Specialist, Concordia University

### Lucy Fromowitz

Vice-Provost Students, York University

### Maureen Barnes

Director, Student Accessibility Services , York University

### Michael Nicholson

Director, Accessibility Services, University of Toronto

### Sandy Welsh

Vice-Provost Students, University of Toronto

### Sarah Kloke

Accessible, Inclusive and Experiential Learning Team Lead, Accessibility Services, University of Toronto

### Tanya Lewis

Director Emeritus, Accessibility Services, University of Toronto

Offices for Students with Disabilities (OFSDs) have undergone a 50% increase in registrations over the past ten years with only minor changes to the service delivery model. In addition, student learning about effective ways to address functional limitations and effectively navigate the university systems to support them as students is limited. This interactive workshop will explore possibilities to shift the current service delivery model of one that foregrounds the work of professionals to one that centers on student learning. Supporting accommodations and maintaining legal requirements in Human Rights legislation would be preserved. Participants will engage in interactive design that highlights ...

Wednesday, Jun 02

01:45 PM - 03:00 PM

## Reframing Resilience: The Five Ways to Wellbeing Workshop

Accessibility and Inclusion

Advising

Emotional and interpersonal intelligence

Feature: Fostering Healthy Campuses

Student Case Managers

Student Health & Wellness

75 Minute Session

1. Core

### Kasthuri Paramalingam

HEALTH EDUCATION COORDINATOR, HEALTH & WELLNESS, UNIVERSITY OF TORONTO

### Odelia Bempah

Health Education Coordinator, Health and Wellness at University of Toronto ST. George Campus

### Pratik Nair

Health Education Coordinator, Health and Wellness University of Toronto St. George Campus

In response to emerging mental health concerns on post-secondary campuses, a workshop for students on developing protective factors for their wellbeing was necessitated. University of Toronto adapted New Economics Foundation's 'Five Ways to Wellbeing' into a workshop outlining five actionable items for mental wellbeing with activities under each item to build resiliency, as guided by the 6 factors of resiliency framework. Acknowledging the value of peer-to-peer learning, and to build institution capacity, a train-the-trainer model was employed with detailed facilitator's guide. The activities of 'Five Ways to Wellbeing' (5W2W) are inclusive, accessible, and flexible depending on the audience size and ...

Wednesday, Jun 02

01:45 PM - 03:00 PM

## Student Advising Grounded in a Flourishing Framework

Advising

Student advising, support and advocacy

75 Minute Session

2. Intermediate

### Becca Allan

Student success advisor, Georgian college

### Chrissy Deckers

Student Success Advisor, Georgian College

In this session we will be discussing how we can use a flourishing framework to underpin student advising, to develop student's personal and academic resilience to promote success at college and beyond. After an introduction to the concept of flourishing, presenters will share their institution's model, and facilitate a discussion on how other institutions have or could engage flourishing in their daily practice.

Wednesday, Jun 02

01:45 PM - 03:00 PM

## Silver Linings: embracing change to enhance online transition support

Student advising, support and advocacy

Student Case Managers

Technology and Digital Engagement

75 Minute Session

1. Core

### Melissa Burke

Orientation & Transition Coordinator , Queen's University

Embracing the wave of change 2020 brought, The Student Experience Office created a First Year Transition framework rooted in theory to guide our transition support programs. We utilized the framework and program feedback to analyze and streamline our 3 transition programs, Summer Orientation, Summer Webinars and Fall Orientation. The framework presented opportunities for exciting new campus partnerships and outlined a more sustainable approach to Fall Orientation, while also allowing for better integration of the brand new online components. This session will detail the process of developing our framework, creating new online transition programs and the long term changes to our ...

Wednesday, Jun 02

01:45 PM - 03:00 PM

## Healing Together: A trauma-informed approach to students-as-partners work

Feature: Equity, Diversity, and Inclusion

Feature: Fostering Healthy Campuses

Intercultural Fluency

Internationalization in Student Affairs

Student Case Managers

Student Conduct

Students with Family Responsibilities

75 Minute Session

1. Core

### Erin Anderson

Graduate Student & Research Assistant, Wilfrid Laurier University

### Melanie-Anne Atkins

Acting Associate Director, Graduate Programs, Western University Centre for Teaching and Learning

### Yuelee Khoo

Alumnus, Western University

After a turbulent year of unrest and uncertainty, how can staff and students heal together? Come explore French et al.'s (2020) Psychological Framework of Radical Healing in Communities of Color through the stories of one staff member and two students from historically marginalized groups in higher education. Learn how we use the framework to move beyond teaching students how to 'cope' within an oppressive society due to the trauma of racism or psychiatric discrimination. Discover how you can partner with students to help them thrive by naming oppression as the source of trauma, connecting with community, and preventing harm for ...

Wednesday, Jun 02

01:45 PM - 03:00 PM

## Better Together: How Intentional Partnerships Increase Our Capacity to Support Student Mental Health

Community Engaged Learning

Emotional and interpersonal intelligence

Feature: Fostering Healthy Campuses

Leadership, management and administration

Student Case Managers

Student Health & Wellness

75 Minute Session

2. Intermediate

### Cecilia Amoakohene

Community Partnership Coordinator, The Centre for Innovation in Campus Mental Health

Campuses and community organizations are working to meet increased, more complex student mental health needs with fewer resources, which drains both human and material resources. How do we come together to address this issue in a meaningful way that meets the mental health needs of post-secondary students? By creating partnerships between these groups that also meaningfully engage student populations. This session will give participants the knowledge and skills to build intentional student-centred partnerships.

Wednesday, Jun 02

01:45 PM - 03:00 PM

## Becoming a Critical Practitioner: Dismantling oppressive systems in higher education

Advising

Feature: Equity, Diversity, and Inclusion

Graduate Students Network

Internationalization in Student Affairs

Student advising, support and advocacy

75 Minute Session

2. Intermediate

### Estefania Toledo

PhD student, Higher Education, University of Toronto

Dominant student development theories promote student assimilation to hegemonic Eurocentric Western campus environments. This presentation will expose hegemonic assumptions that are framed in early student development theories by introducing critical frameworks that will help Student Affairs professionals rethink, reframe, and redesign programs to better serve and empower historically marginalized and equity-deserving student communities.

Wednesday, Jun 02

01:45 PM - 03:00 PM

## A review of best-practices in a remote service-learning project: the case of the Scholars Academy

Co-Curricular Record

Community Engaged Learning

Student learning and development

Technology and Digital Engagement

75 Minute Session

2. Intermediate

**Dr. Jessica Cohen**

Scholars Academy Program Coordinator

**Helen Pethrick**

Werklund School of Education

**Sam Kerr**

University of Victoria / Environment and Climate Change Canada

This proposed session shares the findings of a research project into best-practices in service-learning assessment in the Scholars Academy at the University of Calgary. The service-learning component of the program involves high-achieving students working remotely with not-for-profit organizations, and critically reflecting on their experiences at the conclusion of an eight-month collaboration. It includes the findings of our literature review, interviews with practitioners across Canada, and student focus group. We consider how the findings of our work can be applied to the new context of remote learning, teaching, and university administration.

Wednesday, Jun 02

01:45 PM - 03:00 PM

## Decolonizing the Mind of the Assessor: Building Awareness and Creating Capacity for Equity-centered Assessment

Equity, diversity and inclusion

Feature: Indigenous Cultural Competency/Awareness

Indigenous cultural awareness

Student Conduct

75 Minute Session

1. Core

**Anne Lundquist**

Associate Vice President, Anthology

**Stephanie Waterman**

Associate Professor, Ontario Institute for Studies in Education/University of Toronto

Inequity and injustice, including systems of racism, White supremacy, and settler colonialism are woven within the fabric of higher education. Within that colonized higher education system, assessment professionals may unconsciously engage in practices that further perpetuate inequities. Most assessors are not used to examining their own power, positionality, and biases as part of the assessment processes. Participants will reflect on their role as assessors, engage in embodied awareness practice, and engage in dialogue with reflective questions that will help them recognize, disrupt and rebuild their assessment approach to work towards decolonization.

Wednesday, Jun 02

01:45 PM - 03:00 PM

## Exploring Excellence in Student Health - A Different Way of Understanding the NCHA

Feature: Fostering Healthy Campuses

Strategic planning, research, and assessment

Student Health & Wellness

Student learning and development

75 Minute Session

2. Intermediate

### Janet Miller

Dr., Mount Royal University

### Sonya Flessati

Dr., Mount Royal University

Many institutions use the National College Health Assessment (NCHA), and results have revealed the high rates of stress, suicidal ideation, and other health concerns our students are experiencing. While this is very useful, the other side of the NCHA is rarely considered. For example, in the 2019 Canadian sample (n=55,284), 10% of students assessed their overall health as "excellent". What's going on for those students? Do they have less stress? More resources? Or something else? How does identity impact the experience of health? We analyzed the 2019 data to uncover how this "excellent" group differed from their peers. Join us ...

Wednesday, Jun 02

03:00 PM - 03:30 PM

## Online Expo Hub

Please click on the 'Exhibitor' tab and engage with our conference supporters via video and text chat!

Wednesday, Jun 02

03:30 PM - 04:45 PM

## Reimagining your Lens: Reconciliation Work in Student Affairs

Feature: Indigenous Cultural Competency/Awareness

Indigenous cultural awareness

Strategic planning, research, and assessment

75 Minute Session

1. Core

### Carol Ducharme

Indigenous Programming Specialist, Ontario Tech University

### Sarah Rasile

Director, Student Success, Ontario Tech University

As Student Service providers, we can change the way we approach, design, and deliver programs by incorporating an Indigenous lens. Have you ever wondered how you might try to do this in your own programs? Join this session to hear from an Indigenous Education and Cultural Services team who has had success helping others to gain the knowledge and confidence to take the first steps. Learn more about the unit's efforts to build meaningful relationships with other Student Affairs professionals to increase awareness about Indigenous history, culture, present day experiences and ways of knowing to empower them to adopt new ...

Wednesday, Jun 02

03:30 PM - 04:45 PM

## Make Assessment Happen to Make Advising Practice Better

Advising

Strategic planning, research, and assessment

75 Minute Session

1. Core

### Deirdre Mooney

Academic Advisor, Exploratory Students, University of Calgary

### Karen Quinn

Academic Advisor, Exploratory Students, University of Calgary

Assessment of academic advising is challenging but crucial for improvement. Often advising assessment measures student satisfaction, which may not inform advising practice. How can advisors reflect on their practice and evaluate their programming outcomes without direct student-input? We adapted our existing appointment service log into a data collection tool that assesses our practice. Our methodology explores the advising interaction as a precursor to the successful achievement of student satisfaction and learning outcomes. This session overviews the adaptation of our service log, the methodology used to test it, highlights key learnings, and discusses how advisors could implement a similar assessment model.

Wednesday, Jun 02

03:30 PM - 04:45 PM

## "Hotter than Hot": Outcomes and Implications of Ontario's Ancillary Fees Policy for Student Affairs and Services

Graduate Students Network

Post-secondary acumen

75 Minute Session

3. Advanced

### Jacqueline Beaulieu

PhD Candidate, Ontario Institute for Studies in Education | University of Toronto

Ontario's ancillary fees policy requires publicly-assisted postsecondary institutions to negotiate "compulsory non-tuition-related ancillary fees" - levied to recover costs of student services - with their respective student populations. Last year, the policy made headlines given the introduction and subsequent redaction of a controversial amendment (Student Choice Initiative). This year, institutions' corresponding protocols largely govern funding for student services during a global pandemic! Are you a negotiator or impacted by negotiations? Is a comparable policy in effect or being considered for your region? Join us for a discussion of findings from the first study to comprehensively examine outcomes and implications of ...

Wednesday, Jun 02

03:30 PM - 04:45 PM

## Death, Disease and Disaster: How We Can Work Together to Make the Bad Stuff Better

Leadership, management and administration

Student advising, support and advocacy

75 Minute Session

2. Intermediate

### Clark Hortsing

Vice-President - Partnerships, guard.me International Insurance

### Derek Tannis

Director, Student Engagement and Learning Services, Saskatchewan Polytechnic

### Pirita Mattola

Manager of the International Student and Study Abroad Centre, University of Saskatchewan

### Shannon Collier

Manager - Crisis Care Team, guard.me International Insurance

### Tony Rogge

Director, Sales Operations - Canada, guard.me International Insurance

International students and those travelling abroad are insured for routine ailments, but we must also prepare for critical incidents involving death, illness, complex repatriations, or suicide. Cases like these stretch an institution's capacity to provide support and communicate effectively with students, social workers, health professionals and insurance carriers. This session will analyze how critical incidents – especially the expectations and obligations they raise – can be better addressed when we have a shared understanding of their dimensions. Using 'lenses' to guide discussion, this session will surface key expectations, identify best practices, and outline the fundamentals for compassionate, ethical, viable, and ...

Wednesday, Jun 02

03:30 PM - 04:45 PM

## Connect: A virtual community building and mentorship framework for new student engagement

Community Engaged Learning

Equity, diversity and inclusion

Technology and Digital Engagement

75 Minute Session

1. Core

### Angi Ross

Program Manager, New Student Engagement, University of Victoria

### Gavin Gao

Coordinator, Student Engagement, University of Victoria

### Priyanka Lopez

Coordinator, Student Development, University of Victoria

### Raquel Slotten

Coordinator, Student Engagement, University of Victoria

"We know this isn't the year you expected, but you're not in it alone." Last summer the incoming class of UVic students told us that their primary concern about unexpectedly 'arriving' to UVic virtually was missing out on the student life experience. The New Student Connect Program emerged as a way to provide a virtual community for peer connection, mentorship, and support amongst this group. Grounded in community development theory and anti-oppressive program design, this presentation will provide student life programmers a framework for establishing a virtual community landscape that increases new student engagement capacity, leadership opportunities, and post-secondary literacy.

Wednesday, Jun 02

03:30 PM - 04:45 PM

## Student Consultations on Developing and Implementing a Suicide Awareness & Prevention Framework

Emotional and interpersonal intelligence

Feature: Fostering Healthy Campuses

Leadership, management and administration

Student Case Managers

75 Minute Session

2. Intermediate

### Andrew Szeto

Director, Campus Mental Health Strategy, University of Calgary

### Debbie Bruckner

Senior Director, Student Wellness, Access & Support, UCalgary

This presentation will examine the journey undertaken by the University of Calgary, in collaboration with the Centre for Suicide Prevention, to adopt and apply the pillars of the Zero Suicide Initiative to a post-secondary context. Under the umbrella of our Campus Mental Health Strategy, we are engaging the entire community in the development of a framework and implementing a system-wide transformation toward safer care. Participant discussion will explore how institutions can begin this work within their own contexts, including acquiring community buy-in, identifying priorities, partnering with the external partners, and galvanizing momentum so participants can leave with tangible action items.

Wednesday, Jun 02

03:30 PM - 04:45 PM

## Wellness Supports for Distance Students

Equity, diversity and inclusion

Feature: Fostering Healthy Campuses

Student advising, support and advocacy

Student Health & Wellness

75 Minute Session

2. Intermediate

### Jennifer Thannhauser

Associate Director (Counselling), University of Calgary

### Kevin Wiens

Manager, Student Wellness Support Services, University of Calgary

With the growth in satellite campuses, online courses, co-op and exchange programs, there is a pressing need to consider how post-secondary mental health services support students at a distance. In this roundtable session, participants will engage in guided, collaborative conversations to explore how institutions are meeting the wellness needs of their students at a distance, discuss barriers to providing needed support, and explore new opportunities for supporting the mental health of distance students. Facilitators will share their experiences, since the beginning of fall 2019, with implementing mental health service delivery for distance students at UCalgary and share key learnings.

Wednesday, Jun 02

03:30 PM - 04:45 PM

## Putting the Spotlight on Canadian Graduate Students' Mental Health

Accessibility and Inclusion

Feature: Fostering Healthy Campuses

Student advising, support and advocacy

Student Case Managers

Student learning and development

75 Minute Session

1. Core

### Kathleen Clarke

Assistant Professor, Wilfrid Laurier University

Discussion of students' mental health often overlooks the graduate student population and focuses on undergraduates instead. Attendees at this session will obtain an overall understanding of the academic literature concerning graduate students' mental health, the existing data, the gaps and limitations, and the implications that these topics have on research and practice. Findings from a study that explored the experiences of Canadian graduate students with mental health conditions will also be presented. The study included the 2019 Canadian National College Health Assessment data and interviews with 38 doctoral students with mental health conditions.

Wednesday, Jun 02

03:30 PM - 04:45 PM

## An introduction to digital accessibility: Simple changes you can make to increase the accessibility of your digital content

Accessibility and Inclusion

Feature: Equity, Diversity, and Inclusion

Internationalization in Student Affairs

Student Conduct

Technology and Digital Engagement

75 Minute Session

1. Core

### Charlie Watson

Coordinator of Adaptive Technology and Student Information, University of Victoria

### Nicole Crozier

Coordinator, Curriculum and Communications, University of Victoria

Since COVID-19 forced the world to embrace online learning and programming, student affairs practitioners have been tasked with creating digital content in a way that most have never done before. While accessibility is a priority within our field, without knowledge of digital accessibility practices, we may inadvertently be leaving students out. In this session, we will introduce the basic principles for creating accessible digital content, demonstrate how content may appear to students with various different disabilities and/or using different types of assistive technology, and share best practices for creating accessible documents, presentations, websites, videos, emails, social media and more.

Wednesday, Jun 02

03:30 PM - 04:45 PM

## Empowering international students to improve their writing

Academic Learning

Advising

Feature: Equity, Diversity, and Inclusion

Intercultural Fluency

Internationalization in Student Affairs

Student learning and development

75 Minute Session

2. Intermediate

### Alyssa Foerstner

Academic Skills Support Coordinator (EAL), Student Academic Success Services, Queen's University

### Lydia Skulstad

Intercultural Academic Support Coordinator, Student Academic Success Services and the Queen's University International Centre, Queen's University

At Student Academic Success Services (SASS), we offer individualized academic support to the increasing and increasingly diverse student body at Queen's University. By drawing from internationalization literature and the anti-deficit model, we created a workshop program for international and English as an additional language students to collectively develop their academic English skills. By telling the story of our new program and engaging the group in modeling, we will share our successes and challenges so that participants can critically examine and reimagine their work in supporting international students and envision how they might incorporate new practices into their existing programs.

Wednesday, Jun 02

04:45 PM - 05:45 PM

## Community of Practice Networking/Meetings

Accessibility and Inclusion

Equity, diversity and inclusion

Feature: Fostering Healthy Campuses

Conclude conference day 1 with an opportunity to network with one of the following Communities of Practice: Accessibility and Inclusion Campus Mental Health Equity, Diversity, and Inclusion Leadership Educators Sexual Violence Prevention and Response (SVPR) Graduate and Second Entry Students For more information about the Communities and Networks, please [CLICK HERE](#)

Wednesday, Jun 02

04:45 PM - 05:45 PM

## Accessibility and Inclusion

Community of Practice Networking

Conclude your day with a networking opportunity with the Accessibility and Inclusion Community of Practice

Wednesday, Jun 02

04:45 PM - 05:45 PM

## Graduate and Second Entry Students

Community of Practice Networking

Conclude your day with a networking opportunity with the Graduate and Second Entry Students Community of Practice. Please join us to meet other colleagues who support graduate and second-entry students. We would like to begin to strengthen our connections with colleagues across Canada and increase dialogue about supporting graduate and professional student success.

Wednesday, Jun 02

04:45 PM - 05:45 PM

## Campus Mental Health

Community of Practice Networking

Conclude your day with a networking opportunity with the Campus Mental Health Community of Practice

Wednesday, Jun 02

04:45 PM - 05:45 PM

## Equity, Diversity, and Inclusion

Community of Practice Networking

Conclude your day with a networking opportunity with the Equity, Diversity, and Inclusion Community of Practice

Wednesday, Jun 02

04:45 PM - 05:45 PM

## Leadership Educators

Community of Practice Networking

Conclude your day with a networking opportunity with the Leadership Educators Community of Practice. This networking session welcomes anyone involved in leadership education to discuss how we see these roles moving into the next school year. Some of us may be in person, some still online, and some as a hybrid option and we hope to have a discussion about where we go from here.

Wednesday, Jun 02

04:45 PM - 05:45 PM

## Sexual Violence Prevention and Response (SVPR)

Community of Practice Networking

Conclude your day with a networking opportunity with the SVPR Community of Practice

Thursday, Jun 03

12:00 PM - 01:15 PM

## Feature Panel

Coming Soon!

Thursday, Jun 03

01:15 PM - 01:45 PM

## Virtual Poster Showcase

Click on the 'Showcase' tab in the virtual event and engage in live video or text chat with our poster presenters!

Thursday, Jun 03

01:15 PM - 01:45 PM

## Collecting Pre-Arrival Data to Shape Undergraduate Transition Programming

Feature: Equity, Diversity, and Inclusion

Strategic planning, research, and assessment

Student learning and development

Poster Session

2. Intermediate

### Jessica Silver

Director, Student Engagement, University of Toronto Mississauga

### Jonathan Davis

Student Experience Research and Assessment Coordinator, University of Toronto Mississauga

This is a virtual poster session. To learn more about each poster session including handouts and video presentations, be sure to click the 'Showcase' tab of our virtual event and chat live with our poster presenters at the following times: Thursday, June 3 / 1:15PM – 1:45PM Eastern / 3:00PM – 3:30PM Eastern Wednesday, June 9 / 1:15PM – 1:45PM Eastern / 3:00PM – 3:30PM Eastern ~In 2019, the University of Toronto Mississauga launched the Beginning College Survey of Student Engagement with incoming undergraduate students. The collection of widespread pre-arrival data has enabled us to predict transition vulnerability in individual ...

Thursday, Jun 03

01:15 PM - 01:45 PM

## Supporting Indigenous students within a virtual space

Feature: Indigenous Cultural Competency/Awareness

Technology and Digital Engagement

Poster Session

1. Core

### Michelle Fournie

Manager, Iniikokaan Centre (Indigenous Student Supports), Bow Valley College

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Thursday, Jun 03

01:15 PM - 01:45 PM

## Supporting university students' mental health during COVID-19: The effectiveness of a virtual wellness program for pre-service teachers

Feature: Fostering Healthy Campuses

Student Health & Wellness

Student learning and development

Technology and Digital Engagement

Poster Session

1. Core

**Julia Petrovic**

Graduate Student, McGill University

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Thursday, Jun 03

01:15 PM - 01:45 PM

## You Are Valid: Utilizing the CCR as a Tool for Student and Staff Empowerment

Co-Curricular Record

Community Engaged Learning

Emotional and interpersonal intelligence

Feature: Fostering Healthy Campuses

Poster Session

1. Core

**Melissa Campbell**

Engaged Learning Tools Specialist, UC San Diego

**Shawna Hook-Held**

Engaged Learning Tools Specialist, UC San Diego

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Thursday, Jun 03

01:15 PM - 01:45 PM

## Development of Digital Advising Notes and Document Management Timeline

Advising

Student advising, support and advocacy

Technology and Digital Engagement

Poster Session

3. Advanced

**Brigitte Wiebe**

Advising Services Coordinator, University of Manitoba

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Thursday, Jun 03

01:15 PM - 01:45 PM

## Work-Integrated Learning in COVID-19: Considerations for Equity

Community Engaged Learning

Equity, diversity and inclusion

Feature: Equity, Diversity, and Inclusion

Technology and Digital Engagement

Poster Session

2. Intermediate

### Krystal Leslie

Field Placement Advisor, Humber College

### Taiya Brown

Field Placement Advisor, Humber College

This is a virtual poster session. To learn more about each poster session including handouts and video presentations, be sure to click the 'Showcase' tab of our virtual event and chat live with our poster presenters at the following times: Thursday, June 3 / 1:15PM – 1:45PM Eastern / 3:00PM – 3:30PM Eastern Wednesday, June 9 / 1:15PM – 1:45PM Eastern / 3:00PM – 3:30PM Eastern ~Although COVID-19 has created many barriers for students, it has also allowed for new and innovative practices within Higher Education and Work-Integrated Learning (WIL). The ongoing restrictions due to COVID-19 required WIL centers to ...

Thursday, Jun 03

01:15 PM - 01:45 PM

## Student Sex Work in Canadian Higher Education

Equity, diversity and inclusion

Graduate Students Network

Sexual Violence Prevention and Response

Student Conduct

Poster Session

1. Core

### Aaron Brown

Coordinator, Sexual Violence Prevention & Education (Humber); Student (OISE), Humber College & Ontario Institute for Studies in Education (OISE)

This is a virtual poster session. To learn more about each poster session including handouts and video presentations, be sure to click the 'Showcase' tab of our virtual event and chat live with our poster presenters at the following times: Thursday, June 3 / 1:15PM – 1:45PM Eastern / 3:00PM – 3:30PM Eastern Wednesday, June 9 / 1:15PM – 1:45PM Eastern / 3:00PM – 3:30PM Eastern ~SeekingArrangement reports 351,816 students are registered as sugar babies through their service in Canada (SeekingArrangement, 2021), yet student sex workers in Canadian higher education are nearly invisible in the literature: we have no comprehensive ...

Thursday, Jun 03

01:15 PM - 01:45 PM

## "I don't know how to help." It Starts with a Click: Boost Institutional Capacity to Identify, Assist, and Refer Distressed Students

Emotional and interpersonal intelligence

Feature: Fostering Healthy Campuses

Student Conduct

Poster Session

1. Core

### Kasthuri Paramalingam

HEALTH EDUCATION COORDINATOR, HEALTH & WELLNESS, UNIVERSITY OF TORONTO

### Odelia Bempah

Health Education Coordinator, Health and Wellness at University of Toronto ST. George Campus

This is a virtual poster session. To learn more about each poster session including handouts and video presentations, be sure to click the 'Showcase' tab of our virtual event and chat live with our poster presenters at the following times: Thursday, June 3 / 1:15PM – 1:45PM Eastern / 3:00PM – 3:30PM Eastern Wednesday, June 9 / 1:15PM – 1:45PM Eastern / 3:00PM – 3:30PM Eastern ~'Identify, Assist, Refer' (IAR) online training guides participants through the steps of recognizing when a student is experiencing a mental health challenge and how to engage in helpful conversations and encourage help-seeking by making ...

Thursday, Jun 03

01:15 PM - 01:45 PM

## Ageism in Higher Education: A Review of Mature Students' Experiences

Advising

Equity, diversity and inclusion

Graduate Students Network

Students with Family Responsibilities

Poster Session

1. Core

### Angel Evans

Exams & Educational Supports Coordinator, Wilfrid Laurier University

This is a virtual poster session. To learn more about each poster session including handouts and video presentations, be sure to click the 'Showcase' tab of our virtual event and chat live with our poster presenters at the following times: Thursday, June 3 / 1:15PM – 1:45PM Eastern / 3:00PM – 3:30PM Eastern Wednesday, June 9 / 1:15PM – 1:45PM Eastern / 3:00PM – 3:30PM Eastern ~This poster details the results of a systematic review of the literature completed from an Independent Study for the Master of Education, student affairs stream where I identified sources of ageism directed at mature ...

Thursday, Jun 03

01:15 PM - 01:45 PM

## Indigenous Students & Work Integrated Learning: Supporting Whole Students

Academic Learning

Community Engaged Learning

Feature: Indigenous Cultural Competency/Awareness

Graduate Students Network

Student learning and development

Poster Session

2. Intermediate

### Noah Arney

Career Services Coordinator, Thompson Rivers University

This is a virtual poster session. To learn more about each poster session including handouts and video presentations, be sure to click the 'Showcase' tab of our virtual event and chat live with our poster presenters at the following times: Thursday, June 3 / 1:15PM – 1:45PM Eastern / 3:00PM – 3:30PM Eastern Wednesday, June 9 / 1:15PM – 1:45PM Eastern / 3:00PM – 3:30PM Eastern ~This poster is a review of the early data of a research study on Indigenous student's perception of the benefits of Work-Integrated Learning. Research Question: What value, if any, do Indigenous students gain from ...

Thursday, Jun 03

01:45 PM - 03:00 PM

## Demonstrating the Impact of Your Work: Using logic models as a tool for comprehensively illustrating any campus initiative

Leadership, management and administration

Strategic planning, research, and assessment

75 Minute Session

2. Intermediate

### Anna Ghoneim

Student Success and Project Coordinator, Centennial College

### Weston Eckert

Student Experience Advisor, Centennial College

What is the true impact of our work? Are we using resources as efficiently as possible? How do we balance departmental priorities with institutional needs? What are we missing? This session will introduce you to logic models, a way of breaking down all aspects of a program or initiative into a simple visual representation. Using a Centennial College initiative as a case study, we will demonstrate exactly how this tool can be used to tell the story of any program; from identifying needs and considering external factors, all the way through to articulating long-term impacts.

Thursday, Jun 03

01:45 PM - 03:00 PM

## FYI About FYE: Redesigning a First Year Experience (FYE) Leader Role from Transactional to Transformational

Student learning and development

75 Minute Session

1. Core

### Jessica Piffold

Student Life Coordinator, University of Guelph-Humber

The First Year Experience Leader role is multi-faceted: pre-arrival supporter, Orientation leader, mentor, and workshop facilitator all in one. This session will take participants through the process of transforming the role from an exclusive position for existing student leaders to an open-to-all opportunity, focusing on the redesign of the hiring process and creation of a two-day skill development training. Details of shifting these activities to the virtual environment due to COVID-19 will also be shared, along with samples of the group carousel interview manual and training content. Feedback from student leaders will demonstrate the positive impact of the role's development.

Thursday, Jun 03

01:45 PM - 03:00 PM

## A Transition Program in Transition: Transitioning to an Online First Year Transition Program to Improve Access and Reduce Barriers During COVID-19

Academic Learning

Accessibility and Inclusion

Feature: Equity, Diversity, and Inclusion

Student advising, support and advocacy

Technology and Digital Engagement

75 Minute Session

1. Core

### Rebekkah Nighswander

Coordinator, First Year Programs, University of Toronto Scarborough

### Tehmeena Jadoon

Academic & Learning Strategist - Student Success, University of Toronto Scarborough

### Zahra Jafarova

Program Assistant, First Year Experience Program- Curriculum & Assessment, University of Toronto Scarborough

With the COVID-19 pandemic, there is an increased need for online transition support for first-year students. This session will look at the University of Toronto Scarborough's transition to an online first year orientation and transition program. This session will show the collaborative process between the First Year Experience Program (Student Life Programs), the Get Started Academic Orientation Program (Academic Advising & Career Centre), and the Start Here International Student Orientation (International Student Centre) to develop a streamlined online program. This session will also explore the use of online transition programs in improving access and reducing barriers to transition support.

Thursday, Jun 03

01:45 PM - 03:00 PM

## Exploring cultural capital among Latinx students

Feature: Equity, Diversity, and Inclusion

Graduate Students Network

Internationalization in Student Affairs

Student advising, support and advocacy

75 Minute Session

2. Intermediate

### Colleen Stevenson

PhD Student, University of Toronto

### Estefania Toledo

PhD student, Higher Education, University of Toronto

How can Student Affairs professionals support Latinx\* students to flourish on their campuses? With less than 10% of Latinx students graduating from university and a majority pursuing college degrees (Bernhard, 2009; Robson et al., 2019), this presentation highlights student voices and shares their counternarratives to illustrate the disruption of deficit frameworks, which are commonly used to examine the Latinx student experience. We will describe how we applied Critical Race, LatCrit and cultural wealth frameworks to examine factors that hinder or create conditions for Latinx students to flourish on college and university campuses (Delgado Bernal, 2002; McCoy & Rodricks, 2015; Yosso, ...

Thursday, Jun 03

01:45 PM - 03:00 PM

## Moving Beyond Platitudes: Results from UCalgary Faculty of Graduate Studies' Mental Health and Well-being Study

Accessibility and Inclusion

Equity, diversity and inclusion

Feature: Fostering Healthy Campuses

Student advising, support and advocacy

Student Health & Wellness

75 Minute Session

1. Core

### Andrew Szeto

Director, Campus Mental Health Strategy, University of Calgary

### Jaya Dixit

Graduate Academic and International Specialist, University of Calgary

### Kevin Wiens

Manager, Student Wellness Support, University of Calgary

### Suzanne C

Dean of Graduate Studies, Bock University

There is consensus that more needs to be done in support of post-secondary student mental health and wellness but what is "more" and how is it informed? In partnership with our institution's Campus Mental Health Strategy, UCalgary's Faculty of Graduate Studies conducted a survey and focus groups to better understand the environment, supports, and challenges facing our graduate students. This session focuses on the study's major findings, as well as how the Faculty will translate these findings into improved student experience. Discussion and implications will extend beyond graduate students to undergraduate and other post-secondary student populations.

Thursday, Jun 03

01:45 PM - 03:00 PM

## Do you see what I see?: Developing Self-Awareness for Inclusive Student Affairs Leadership

Emotional and interpersonal intelligence

Feature: Equity, Diversity, and Inclusion

Feature: Indigenous Cultural Competency/Awareness

Leadership, management and administration

75 Minute Session

1. Core

### Derek Tannis

Director, Student Engagement and Learning Services, Saskatchewan Polytechnic

Student affairs leaders need to continuously evolve their knowledge and skills to advance Indigenization and internationalization strategies. The transformational change that comes with these strategies requires self-awareness. Developing self-awareness may be considered a career-wide, highly personal endeavor. This workshop offers participants opportunities to share their approaches to integrating self-awareness into their practice. Drawing from the facilitator's doctoral research, the session also involves applying reflective tools that can aid in cultivating and activating self-awareness. Participation in this workshop will assist in enhancing your self-awareness to increase understanding, openness and well-being in your work and your workplace.

Thursday, Jun 03

01:45 PM - 03:00 PM

## Student Development Plans - Students with Disabilities: A Collaborative Approach

Equity, diversity and inclusion

Feature: Equity, Diversity, and Inclusion

Student learning and development

75 Minute Session

1. Core

### Amanda Blais

Disability Coordinator, Staff at the Paul Menton Centre

### Sonia Tanguay

Senior Disabilities Coordinator, Carleton University

Post-secondary institutions across Canada are attempting to grasp how to address the vastly growing number of students registering with Disability Service Offices. Using positive psychology theoretical concepts and a strength-based approach, our disabilities service staff collaborate with students to create individualized Student Development Plans (SDP). The SDP outlines strengths and areas of growth in the areas self-care, learning and cognition, communication, interpersonal skills, community involvement and employment/experiential learning. Come explore this journey with us of how we implemented the SDP and a demo of our SDP. We will also highlight some challenges we have faced with implementation.

Thursday, Jun 03

01:45 PM - 03:00 PM

## Bouncing Forward: Using a Student Driven Process to Assess and Refresh an Online Resilience Course

Academic Learning

Feature: Fostering Healthy Campuses

Student Case Managers

Student learning and development

Technology and Digital Engagement

75 Minute Session

1. Core

**Misha'a Khan**

Student, SFU

**Yuna Chen**

Health Promotion Strategist , Simon Fraser University

Campuses have an opportunity to proactively support positive mental health and educational achievement by focusing on increasing resilience. This session will introduce the strengths based approach used in the Bouncing Forward: Online Resilience Course, and describe the student driven process for assessment and content creation. Following a brief 20 minute overview, the audience will be able to complete and debrief about the self-guide activities within the course, reflect and identify one or two strategies they can apply to their local context, and engage in a dialogue.

Thursday, Jun 03

01:45 PM - 03:00 PM

## Creating a Supportive Quarantine Plan

Accessibility and Inclusion

Internationalization in Student Affairs

Student advising, support and advocacy

Technology and Digital Engagement

75 Minute Session

1. Core

**Courtney Daponte**

Residence Life Manager, Georgian College Residence - Campus Living Centres

This session will highlight the all-encompassing supportive quarantine plan at the Georgian College Residence. Students quarantining for illness, as well as international students using the facility for their 14-day quarantine received individualized support plans. These addressed areas such as mental health, academics, food insecurity, community engagement and more. Additionally, we will discuss the facility considerations that needed to be made in order to create a model that was safe for both students and the staff. We will discuss items such as waste management, emergency preparedness, and how the layout of your units may have an impact on your arrangements.

Thursday, Jun 03

01:45 PM - 03:00 PM

## The Perfect Mash-Up: Student Affairs and the Centre for Teaching, Learning, and Innovation Combine Forces On the Student Core Competency Project

Co-Curricular Record

Communication

Community Engaged Learning

Student advising, support and advocacy

75 Minute Session

3. Advanced

### Donna McLaughlin

Learning Experience Designer, Lethbridge College

### Joelle Reynolds

Learning Experience Designer, Lethbridge College

### Megan Hebert

Coordinator, Career Development, Lethbridge College

Amid the buzz surrounding the current skills gap and lack of “employability” skills seen in job seekers— specifically, recent post-secondary graduates—we sought to create a solution that would ensure brighter futures for our students and industry alike. A cross-functional team was assembled to conduct research and gather stakeholder feedback; we sought examples of past successes and failures both within and outside of our institution. We hope to share the story (trials and tribulations included) of our foray into student core competency development and acknowledge where we are, how we got here, and what the future holds for our graduates.

Thursday, Jun 03

01:45 PM - 03:00 PM

## Evaluating UCalgary’s Campus Mental Health Strategy: A Case Study

Feature: Fostering Healthy Campuses

Leadership, management and administration

Strategic planning, research, and assessment

75 Minute Session

2. Intermediate

### Andrew Szeto

Director, Campus Mental Health Strategy, University of Calgary

### David Nordstokke

Associate Professor, UCalgary

### Debbie Bruckner

Senior Director, Student Wellness, Access & Support, UCalgary

As UCalgary’s Campus Mental Health Strategy completes its 5-year term, evaluation of the strategy, its outcomes, and its impacts have become an acute priority. The results of this evaluation will not only inform the Strategy’s success but also inform the renewal of the next iteration of the Strategy. Participants will learn about the approach taken to evaluate the strategy at multiple levels, including the at the recommendation and process levels. As well, participants will use UCalgary as a case study to identify challenges and potential solutions that may apply to their own strategy evaluation context.

Thursday, Jun 03

03:00 PM - 03:30 PM

## Virtual Poster Showcase

Click on the 'Showcase' tab in the virtual event and engage in live video or text chat with our poster presenters!

Thursday, Jun 03

03:30 PM - 04:45 PM

## What's in a name; how your pronunciation impacts your connection with international students.

Feature: Equity, Diversity, and Inclusion

Feature: Fostering Healthy Campuses

Graduate Students Network

Intercultural Fluency

Internationalization in Student Affairs

Student advising, support and advocacy

75 Minute Session

1. Core

### Doris Zhang

PhD Candidate, University of Alberta

### Nora Lambrecht

International Specialist, University of Alberta

### Xiaobing Lin

International student specialist, University of Alberta

Thematic analysis reveals that heritage names are important to international students at the personal, familial, and ethno-cultural level. By actively making efforts to correctly pronounce the heritage names of International students, advisors and student affairs professionals help make International students feel more welcomed, trusting and connected to their institution. In this session, the presenters will share research findings and their important implications, followed by an interactive facilitated segment, where participants will learn how to correctly pronounce Mandarin Chinese students' names. Tools and charts will be provided for use as a guide in daily interactions.

Thursday, Jun 03

03:30 PM - 04:45 PM

## Let's Start at the Very Beginning: Applying Program Theory to Assessment and Evaluation in Student Affairs

Leadership, management and administration

Strategic planning, research, and assessment

Student Conduct

75 Minute Session

2. Intermediate

### Melinda Scott

Director, Office of the Vice-Provost, Students, University of Toronto

Attitudes towards assessment and evaluation among SAS professionals are generally positive. However, as a profession, we continue to struggle to find the time and resources to engage in meaningful assessment, and to support staff to develop the requisite skills. The question we must consider as a profession is, how do we disrupt this status quo and find ways to sustainably incorporate assessment and evaluation into our practice? In this session we will use program theory to reconceptualize an approach to assessment and evaluation that engages the strengths of SAS professionals and considers evaluation at all stages of an initiative.

Thursday, Jun 03

03:30 PM - 04:45 PM

## Rural Students and Alcohol Use

Feature: Fostering Healthy Campuses

Student advising, support and advocacy

Student Case Managers

Student Health & Wellness

Student learning and development

75 Minute Session

1. Core

### Jean Thompson

Wellness Educator, University of Guelph

Canadian rural youth drink more frequently and in greater quantities than their urban counterparts. While this puts them at greater risk of sexual violence, injury, academic disruptions, and other harms, it also increases the population's likelihood of experiencing alcohol-related use issues later in life. This session will explore university students' reflections of their alcohol use, how it has impacted their academics, and what university supports could help these students. Attendees will learn about student experiences in rural settings that are not often discussed, and on a topic that continues to receive wide attention – alcohol harms in our campus communities.

Thursday, Jun 03

03:30 PM - 04:45 PM

## A Partnership Story: Learning Skills & Indigenous Student Supports

Academic Learning

Advising

Co-Curricular Record

Feature: Indigenous Cultural Competency/Awareness

Student Case Managers

Student learning and development

75 Minute Session

1. Core

### Cathy Boyd-Withers

Learning Skills Specialist, York University

### Nicole Joron

Learning Skills Specialist, York University

### Randy Pitawanakwat

Manager, Indigenous Student Services, York University

Interested in learning skills, Indigenous student support, and peer-to-peer education? We will share our story of launching a pilot program that brings these three elements together through a partnership between the Centre for Aboriginal Student Services and Learning Skills Services at York University. Participants will be introduced to York's Indigenous Framework, learn about the process and results of our pilot program, and have an opportunity to engage in discussion with the presenters and participants.

Thursday, Jun 03

03:30 PM - 04:45 PM

## Orientating Students Exclusively Online

Student advising, support and advocacy

Student learning and development

75 Minute Session

2. Intermediate

### Cory Coletta

Manager, Student Life, Seneca College

No space. Lack of buy-in. Dwindling resources. How can we support students without orientation? What works? What doesn't? Seneca College went exclusively virtual with our orientation program – learn why we haven't looked back, and how we are supporting students on a one-to-one basis.

Thursday, Jun 03

03:30 PM - 04:45 PM

## Parents and Families: Empowering Your Greatest Resource

Advising

Internationalization in Student Affairs

Strategic planning, research, and assessment

Student advising, support and advocacy

Student Conduct

75 Minute Session

2. Intermediate

### Jackie Goodman

Manager, Orientation Transition and Engagement, University of Toronto Mississauga

### Jennifer Sparks

University of Toronto

Parents and family members play a vital role in supporting student success. Through the delivery of Parent and Family programming, universities remove barriers for students, particularly for students from historically underrepresented communities. By familiarizing families with university culture and expectations we empower them to serve as a productive support to their student in accessing and navigating institutional resources, services, and programming. This session will showcase how one institution has positioned Parent and Family programming to support students' transition, learning, personal growth, and success till graduation.

Thursday, Jun 03

03:30 PM - 04:45 PM

## Resourcing Best Practices in Disability Service Offices

Accessibility and Inclusion

Equity, diversity and inclusion

Leadership, management and administration

Student advising, support and advocacy

75 Minute Session

2. Intermediate

### Geoffrey Shifflett

Manager, Student Services, University of Waterloo

### Sarah Kloke

Accessible, Inclusive and Experiential Learning Team Lead, Accessibility Services, University of Toronto

Disability Service Offices (DSO) rely heavily on one another for resources, support, and innovative ideas. However, the opportunity to brainstorm with other DSOs is rare- often connecting on isolated, complex, and urgent student cases. While this builds a strong community of practice within the work, we continue to wonder about our neighbouring campuses. How are offices for students with disabilities meeting increased demands? How are daily operations being managed? During this session, attendees will participate in a facilitated discussion on current trends being witnessed in DSOs and share resources on how these trends could be addressed at their own institution.

Thursday, Jun 03

03:30 PM - 04:45 PM

## Leveraging Data Visualization to Advance Equity

Equity, diversity and inclusion

Feature: Equity, Diversity, and Inclusion

Technology and Digital Engagement

75 Minute Session

1. Core

### Anne Lundquist

Associate Vice President, Anthology

### Ciji Heiser

Director of Assessment and Effectiveness, Student Affairs, Western Michigan University

Assessment is a political and contextual process aimed at collecting evidence to make improvements. Equity-centered assessment prioritizes the advancement of equity and justice throughout the assessment process. Centering equity in assessment work requires practitioners to reframe assumptions and norms. Using The Equity Scorecard as a foundation, the presenters will share how one institution used data visualization and dash boarding to advance equity work across a division of student affairs.

Thursday, Jun 03

03:30 PM - 04:45 PM

## Building Thriving Online Communities by Empowering Students

Academic Learning

Accessibility and Inclusion

Community Engaged Learning

Feature: Equity, Diversity, and Inclusion

Feature: Fostering Healthy Campuses

Strategic planning, research, and assessment

75 Minute Session

2. Intermediate

### Jonathan Vador

Learning Strategist, University of Toronto

As students went home and classes moved online last year, key supports for academic success seemed to disappear. Worse, the loss of opportunities to socialize, work, and help others in a community hit historically underprivileged groups harder than others. Nevertheless, an increase in help-seeking behaviours has created new chances to support students and provide them with the means to thrive. This session shares our success in transforming a small in-person program into an ongoing virtual volunteer opportunity that enables students to support one another, get experience, and gain entry to a diverse work-study team.

Thursday, Jun 03

03:30 PM - 04:45 PM

## Safe Spaces in a Virtual World: Lessons Learned from Moving a Positive Space Workshop Online

Accessibility and Inclusion

Equity, diversity and inclusion

Feature: Equity, Diversity, and Inclusion

Student advising, support and advocacy

75 Minute Session

1. Core

### Dranna Andrews-Brown

Manager, Student Engagement, Royal Roads University

### Kyla Mcleod

Director, Student Services, Royal Roads University

This year, COVID-19 made it necessary for institutions to reconsider formats for service delivery. In response, RRU Proud at Royal Roads transformed its 3-hour Positive Space Network workshop into a multi-day online experience with synchronous and asynchronous activities. Workshop participants engaged in discussion around language, culture and assumptions related to LGBTQ2S+ experiences and were introduced to skills and strategies to help them contribute to the creation of safe and inclusive environments. This CACUSS session will introduce participants to this online module and will review some of the lessons learned through its development and delivery.

Thursday, Jun 03

04:45 PM - 05:45 PM

## Students with Family Responsibilities

Community of Practice Networking

Conclude your day with a networking opportunity with the Students with Family Responsibilities Community of Practice

Thursday, Jun 03

04:45 PM - 05:45 PM

## Graduate Student Network

Community of Practice Networking

Conclude your day with a networking opportunity with the Graduate Student Network Community of Practice

Thursday, Jun 03

04:45 PM - 05:45 PM

## Student Health

Community of Practice Networking

Conclude your day with a networking opportunity with the Student Health Community of Practice

Thursday, Jun 03

04:45 PM - 05:45 PM

## Student Conduct

Community of Practice Networking

Conclude your day with a networking opportunity with the Student Conduct Community of Practice. Student Conduct CoP members - gather with us virtually to network, catch up, and talk about our challenges and victories throughout this unprecedentedly roller-coastery energy zapping year.

Thursday, Jun 03

04:45 PM - 05:45 PM

## Student Case Managers

Community of Practice Networking

Conclude your day with a networking opportunity with the Student Case Managers Community of Practice

Thursday, Jun 03

04:45 PM - 05:45 PM

## Research, Assessment, Evaluation

Community of Practice Networking

Conclude your day with a networking opportunity with the Research, Assessment, Evaluation Community of Practice

Thursday, Jun 03

04:45 PM - 05:45 PM

## Co-Curricular Record

Community of Practice Networking

Conclude your day with a networking opportunity with the Co-Curricular Record Community of Practice

Thursday, Jun 03

04:45 PM - 05:45 PM

## Community of Practice Networking/Meetings

Advising

Co-Curricular Record

Graduate Students Network

Student Case Managers

Student Conduct

Students with Family Responsibilities

Conclude conference day 2 with an opportunity to network with one of the following Communities of Practice: Co-Curricular Record, Research, Assessment, Evaluation, Student Case Managers, Student Conduct, Student Health, Students with Family Responsibilities, Graduate Student Network, Advising. For more information about the Communities and Networks, please [CLICK HERE](#)

Thursday, Jun 03

04:45 PM - 05:45 PM

## Advising

Community of Practice Networking

Conclude your day with a networking opportunity with the Advising Community of Practice. Please join us for an opportunity to connect with friends and colleagues from across the country. We will plan to share any important updates and announce the new co-chairs. You are welcome to pop in for a couple of minutes or stay for the hour. Looking forward to seeing you all. Your co-chairs - Brady and Sarah

Tuesday, Jun 08

12:00 PM - 01:30 PM

## Pre-Conference: Inclusive design approaches in post-secondary education

PART 2 Pre-Conference workshops are an opportunity to dive deeper into a topic and develop identified competencies. Pre-conference workshops will take place on Tuesday, June 1, 2021\*online via Zoom. \*Note Pre-conference #1 Inclusive Design Approaches will be split into 2 days, Tuesday, June 1 AND Tuesday, June 8. Facilitators: Sepideh Shahi, Senior Inclusive Designer, OCAD University's Inclusive Design Research Centre. Lisa Liskovoi, Inclusive Designer/Accessibility Specialist, Inclusive Design Research Centre at OCAD University. Jutta Treviranus, Director of the Inclusive Design Research Centre/Professor at OCAD University Using inclusive design frameworks to infuse intercultural perspectives and an EDI lens to program development, design, and ...

Wednesday, Jun 09

12:00 PM - 01:15 PM

## Feature Panel

Details Coming Soon!

Wednesday, Jun 09

01:15 PM - 01:45 PM

## Virtual Poster Showcase

Click on the 'Showcase' tab in the virtual event and engage in live video or text chat with our poster presenters!

Wednesday, Jun 09

01:45 PM - 03:00 PM

## Strengths in Action – Building a Campus Approach

Student advising, support and advocacy

Student learning and development

75 Minute Session

2. Intermediate

### Alexander Elias

Strengths Program Coordinator, Western University

### Camille de Lacy

Lead Coordinator, Clubs & Leadership Development, University of Toronto

### Gareth McVicar

Manager, Student Leadership Development, Leadership and Student Engagement Office, University of Calgary

### Kaitlyn Taylor-Asquini

Director, Student Life & Learning Support, Ryerson University

### Liana Acri-Rosa

Student Life Coordinator, University of Guelph-Humber

Join us for an interactive panel to hear how representatives from various institutions utilize the CliftonStrengths (aka StrengthsQuest and StrengthsFinder) assessment tool in their student programming. Panelists will compare the benefits and limitations of the tool as well as discuss challenges faced and “wins” experienced when implementing strengths programming at their institutions. Student affairs professionals using the tool and those interested in learning more are encouraged to attend.

Wednesday, Jun 09

01:45 PM - 03:00 PM

## “Accommodate or Redesign: Putting UDL to Work”

Accessibility and Inclusion

Community Engaged Learning

Feature: Equity, Diversity, and Inclusion

Students with Family Responsibilities

Technology and Digital Engagement

75 Minute Session

1. Core

### Jaclyn Borden

Learning Strategist, UPEI

### Nicole Wadden Garland

Coordinator, Accessibility Services, UPEI

Through the use of personas, participants will adopt a student’s frame of reference, identify accessibility barriers, and discuss ways to address these through Universal Design for Learning. The personas encourage empathy and emphasize the barriers experienced by students with a variety of needs. We will discuss when barriers may be approached through academic accommodations or course redesigns. Questions for participants are: “Could the scenarios present barriers to your persona? Could those be addressed through a “redesign”? What barriers remain and could they be addressed through accommodations?” This session is appropriate for accessibility services, academic support, and teaching and learning centers.

Wednesday, Jun 09

01:45 PM - 03:00 PM

## Pivoting our #SAassessment Plans: (re)Developing and Measuring Digital and Hybrid Learning Experiences

Co-Curricular Record

Strategic planning, research, and assessment

Student learning and development

75 Minute Session

1. Core

### Jeff Burrow

Special Projects Officer, University of Toronto

### Sara Wills

Manager, Integrated Learning & Assessment, Western University

Intentional assessment helps us understand how to design our co-curricular learning experiences in a meaningful way and measure what our students know, do and value as a result. As student affairs educators have had to pivot many programs, workshops and strategies to virtual delivery, we have learned that sometimes our original outcomes and assessment methods are no longer as applicable or effective as they are in-person. Join us for an assessment refresher with an interactive resource as we build a toolkit to (re)develop and measure digital and hybrid co-curricular learning experiences.

Wednesday, Jun 09

01:45 PM - 03:00 PM

## The Indigenization Experiences of Student Affairs and Services Professionals

Feature: Indigenous Cultural Competency/Awareness

Graduate Students Network

Student Case Managers

Student Conduct

Student learning and development

75 Minute Session

1. Core

### Logan Lorenz

Manager, Specialty Masters Careers, University of British Columbia

Indigenization has been a recent focus of higher education and student affairs education in Canada. This session will showcase my master's thesis that investigated the Indigenization of student affairs at a BC post-secondary education institution. The research explored how student affairs professionals understood Indigenization, Indigenizing activities that were actively happening, and how the participants were learning more about Indigenous knowledges in Canada. The format of the session will share the results of my research project as well as encourage participants to share their own experiences of Indigenization.

Wednesday, Jun 09

01:45 PM - 03:00 PM

## Racialized student experiences and decolonizing student services: Canadian graduate student research findings

Feature: Equity, Diversity, and Inclusion

Graduate Students Network

Internationalization in Student Affairs

Student advising, support and advocacy

75 Minute Session

1. Core

### Dan Cantiller

Academic Coordinator, Ryerson University

### Josh Connauton

Manager, Orientation & Event Leadership, University of Alberta Students' Union

Recent graduates of Canadian MEd programs will present short talks on their research/thesis related to the experiences of racialized students in our post-secondary institutions and how trauma-informed pedagogy and other decolonizing actions have the potential to transform these experiences. This interactive session will allow participants to discuss recent Canadian higher education research and reflect on actions they can apply to their Student Affairs practice in their local/institutional context. Participants will be encouraged to contribute and benefit from resources related to how students experience racism within Canadian post-secondary education and frameworks for progressive, action focused, and decolonial work.

Wednesday, Jun 09

01:45 PM - 03:00 PM

## Implementing a coordinated Canadian post-secondary surveillance system: An update on the Canadian Campus Wellbeing Survey (CCWS)

Feature: Fostering Healthy Campuses

Strategic planning, research, and assessment

Student Health & Wellness

75 Minute Session

2. Intermediate

### Guy Faulkner

Professor, University of British Columbia

### Janine Robb

executive director of Health and Wellness, University of Toronto

### Kelly Wunderlich

Project Coordinator, UBC

### Matthew Kwan

Associate Professor, Brock University

### Peter Hedley

Director, Student Affairs and Services, University of Saskatchewan

This purpose of this session is to provide an update on the implementation of the Canadian Campus Wellbeing Survey/Bien-être sur les Campus Canadiens (CCWS). The CCWS has now been implemented in BC, Saskatchewan and the Atlantic Region. We will provide an overview of data collected in 2020/2021 and seek feedback on the future of the CCWS and the possibility of a national deployment in 2022. The CCWS will play a valuable role in developing population health initiatives targeting the many young Canadians attending postsecondary institutions.

Wednesday, Jun 09

01:45 PM - 03:00 PM

## COVID-19 Service Provision and Communication: Ontario CAATs and ITALs

Feature: Fostering Healthy Campuses

Student advising, support and advocacy

Technology and Digital Engagement

75 Minute Session

1. Core

### Christine Arnold

Assistant Professor, Adult Education/Post-Secondary Studies, Memorial University of Newfoundland

### Paul Smith

Director of Career Services and Work Integrated Learning, Loyalist College

### Sana Jamil

Doctoral Candidate, Memorial University of Newfoundland

Using a multi-institutional sample, we investigate service provision and communication variations and innovations during the COVID-19 pandemic supporting student success. A systematic review of Ontario's 24 Colleges of Applied Arts and Technology (CAATs) and Institutes of Technology and Advanced Learning (ITALs) institutional landing pages and student affairs/services, student life, and campus life divisions' service and support pages was conducted. The comprehensive content analysis examined the nomenclature, messaging, and service and support offerings across a multitude of functional areas (learning supports, careers and professional development, financial aid, health and wellness, etc.) and revealed organization, communication, calendar, software, and interactive initiatives. We ...

Wednesday, Jun 09

01:45 PM - 03:00 PM

## Innovative Perspectives on University Student Mental Health: Student and Patient-Oriented Research – Year 2 Project Updates (CIHR-SPOR grants)

Feature: Fostering Healthy Campuses

Leadership, management and administration

Strategic planning, research, and assessment

75 Minute Session

3. Advanced

### Anne Duffy

Professor, Department of Psychiatry, Queen's University

### Bonnie Kirsh

Professor Dept. of Occupational Science and Occupational Therapy, Rehabilitation Sciences Institute and Dept. of Psychiatry, University of Toronto

### Jennifer Thannhauser

Associate Director (Counselling), University of Calgary

### Lina Di Genova

Director Strategy, Assessment and Evaluation, McGill University

### Nancy Heath

James McGill Professor Associate Dean, Research and Innovation, McGill University

### Peter Cornish

Director, Counseling and Psychological Services, University of California - Berkeley

### Vera Romano

Director - Student Wellness Hub, McGill University

Five research teams return to share their findings from the 2019 session on how to build capacity and promote student mental health. The Canadian Institutes for Health Research- Strategy for Patient Oriented Research (CIHR-SPOR) grant recipients will share findings and tools on enhancing service delivery, and using student-informed data to develop resilience and support academic outcomes. Participants will gain insights into best practices on including students and partners in the research process and how these innovative studies can contribute to new approaches to campus mental health. An interactive discussion on how to translate findings into participants' work to follow.

Wednesday, Jun 09

01:45 PM - 03:00 PM

## Best Practices for Worst Case Scenarios

Accessibility and Inclusion

Advising

Leadership, management and administration

Student advising, support and advocacy

75 Minute Session

2. Intermediate

### Jaya Dixit

Graduate Academic and International Specialist, University of Calgary

### Kevin Wiens

Manager, Student Wellness Support Services, University of Calgary

### Suzanne C

Dean of Graduate Studies, Bock University

"Student experience" often focuses on the value-added programs and services offered to students, but how do we optimize a student's experience of the worst possible (academic) outcomes? This session will offer a glimpse into UCalgary's unique, holistic approach to graduate student support where challenging issues such as academic suspensions or withdrawal loom large for students already facing difficult personal circumstances. In exploring complex case examples, we share our collaborative approach with campus support practitioners (and specifically Student Wellness Services), to highlight our established practices aimed at enhancing the student experience of trust, transparency, informed decision-making, and support.

Wednesday, Jun 09

01:45 PM - 03:00 PM

## Social media for student engagement: The secrets of success behind four student life (Instagram) accounts

Internationalization in Student Affairs

Technology and Digital Engagement

75 Minute Session

1. Core

### Elizabeth DiEmanuele

Digital Media Specialist, McMaster University

### Joanne Cerdan

Student Life Coordinator, Humber College

### Nicole Crozier

Coordinator, Curriculum and Communications, University of Victoria

Social media is more than just a method of promotion. This year, it has become a primary community space for students. Whether you're a team of five or a team of one, you can use social media to transform the student experience outside of the classroom. In this session, you'll meet the student affairs staff behind four successful student life social media accounts: @RUStudentLife, @MacSSC, @UVicYearOne, and @HumberLakeFYE. We'll share the secrets behind how we have used social media for student engagement, including how we approach developing content with limited resources, lessons learned, and our most well-received campaigns and tactics.

Wednesday, Jun 09

03:00 PM - 03:30 PM

## Virtual Poster Showcase

Click on the 'Showcase' tab in the virtual event and engage in live video or text chat with our poster presenters!

Wednesday, Jun 09

03:30 PM - 04:45 PM

## Dismantling the Euro-centric Lens for Teaching Methods: A Different Approach to Anti-Racism Professional Development

Academic Learning

Feature: Equity, Diversity, and Inclusion

Intercultural Fluency

Internationalization in Student Affairs

75 Minute Session

1. Core

### Angela Bosse

Internship Coordinator, St. Thomas University

### Carmen Law

Assistant Director Residence Life, St. Thomas University

### Trenton Augustine

Indigenous Student Services Coordinator, St. Thomas University

### Wendy Matthews

Student Counsellor, St. Thomas University

As a society, professionals, and individuals, we have been challenged to have difficult conversations about individual and systemic racism. How are we cultivating cultural humility and safety within staff/student teams to lean towards the discomfort of these conversations? At STU, we challenged the traditional lens of professional development for our Student Services staff. We broke down teaching styles and de-focused from a Eurocentric teaching delivery method. Join us for a collaborative and highly discussion-based session on dismantling Eurocentric teaching delivery methods and explore alternative perspectives from Indigenous and People of Global Majority lens. This session is for: professional development administrators, ...

Wednesday, Jun 09

03:30 PM - 04:45 PM

## Call to Action in Canadian Student Affairs! How we can all do our part to make post-secondary education more equitable and inclusive.

Accessibility and Inclusion

Feature: Equity, Diversity, and Inclusion

Graduate Students Network

75 Minute Session

1. Core

### Cori Hanson

Assistant Director, Student Experience & Teaching Development, University of Toronto

### Zenith Bose

Instructional Development Consultant, Columbia College

As post-secondary education works to become more inclusive and equitable, it's not always clear within our role as educators how to get involved and make a difference. During this session, attendees will hear about how two student affairs professionals started their own equity, diversity & inclusion (EDI) initiatives at their respective post-secondary institutions and collaborated with students, staff and faculty to do this important work. Participants will have the opportunity to reflect on how they can take action and leave with a new network of people to support them in this work.

Wednesday, Jun 09

03:30 PM - 04:45 PM

## Coming Together in a Collective Way: The Journey to Developing a Holistic Indigenous Strategy

Feature: Indigenous Cultural Competency/Awareness

Indigenous cultural awareness

Intercultural Fluency

75 Minute Session

1. Core

### Lowell Yellowhorn

Indigenous Student Support Coordinator, Lethbridge College

### Marcia Black Water

Indigenous Coordinator, Lethbridge College

### Shanda Webber

Manager, Indigenous Services, Lethbridge College

Through the collaborative work and shared leadership that went in to developing the Lethbridge College Niitsitapi Strategy, it was important for us to create our college's collective story merged with Niitsitapi'ksimpstaan (Real-Thinking). We envisioned a space of Indigenous cultural inclusion and decolonization of the academic institution. We understood the importance of gathering the collective voices of our college community. We will share the story of the process of formulating this institutional strategy and share how we used the Niitsitapi Framework to weave aspects of Indigenous cultural perspective, knowledge and competency into the academic curriculum and the college as a whole.

Wednesday, Jun 09

03:30 PM - 04:45 PM

## Ontario Universities' Webpages For Queer Service Centres

Equity, diversity and inclusion

Feature: Equity, Diversity, and Inclusion

Student advising, support and advocacy

75 Minute Session

2. Intermediate

### Jesse Wiley

Media Analysis of Ontario Queer Service Centres, Wilfrid Laurier University

### Kathleen Clarke

Assistant Professor, Wilfrid Laurier University

This session will explore an analysis of data collected from institutional webpages of Ontario university Queer Service Centres (QSCs). This analysis focuses on three areas: the names of QSCs; what postsecondary units house QSCs; and what services are emphasized by QSC webpages. We will explore what meanings can be drawn from the content of QSC webpages, as well as future directions for this work. Findings indicate areas for improvement in the integration of QSCs on Canadian campuses. Participants will be asked to consider connections between the research findings and their institutional context.

Wednesday, Jun 09

03:30 PM - 04:45 PM

## Student Success According to Canadian Senior Administrators

Academic Learning

Advising

Leadership, management and administration

Student advising, support and advocacy

75 Minute Session

1. Core

### Christine Arnold

Assistant Professor, Adult Education/Post-Secondary Studies, Memorial University of Newfoundland

### Kathleen Clarke

Assistant Professor, Wilfrid Laurier University

### Tricia Seifert

Associate Professor, Montana State University

Using a Canadian multi-institutional sample, we investigate senior administrators' (Vice-Presidents Academic and Services) awareness, engagement, and perception of their institution's efforts to retain undergraduate students to graduation and credential completion (such as a degree, diploma or certificate). We examine how senior administrators view their institution's supports for undergraduate student retention/success and their contributions to those efforts. The relationships between institutional organizational structure and culture with respect to supporting student success and students' year-to-year persistence and graduation will be discussed and debated during this session. This research was conducted with 22 senior administrators from colleges and universities across seven Canadian provinces.

Wednesday, Jun 09

03:30 PM - 04:45 PM

## Is the meal hall part of the campus learning system? Fostering student learning, health, and community in residence meal halls

Graduate Students Network

Strategic planning, research, and assessment

Student learning and development

75 Minute Session

2. Intermediate

### Anika Roberts-Stahlbrand

Virtual Programming Assistant, University of Toronto

Within the campus learning system, eating locations remain missed opportunities to foster student learning, health, and community. Drawing on current research, including my study of a residence meal hall, I argue for student affairs practitioners to become more intentional about meal halls, and what may be lost in pandemic grab-and-go models. I offer insight on when to use qualitative research methodologies, and explain the design and results of my qualitative research. A final activity supports attendees to identify and take back to their places of work opportunities for program development in the residence meal hall or other on-campus eating locations.

Wednesday, Jun 09

03:30 PM - 04:45 PM

## Who and what are we now? : Implications of going digital for Canadian Student Affairs.

Advising

Post-secondary acumen

Student Conduct

Technology and Digital Engagement

75 Minute Session

1. Core

### Tamara Leary

Who and what are we now?: The implications of going digital for Canadian Student Affairs, Royal Roads University

In response to the COVID pandemic Student Affairs leaders and practitioners across Canada developed, delivered, and fine-tuned digital versions of the supports and services typically provided to students in person. This presentation shares the findings of a qualitative study that involved individual interviews with 21 university chief student affairs officers from across Canada. The data revealed the challenges faced and opportunities presented because of moving into a digital context. Participants shared their perspectives on what the implications of going digital may be for the Student Affairs sector as a whole. This presentation invites discussion about the future identity and role ...

Wednesday, Jun 09

03:30 PM - 04:45 PM

## Co-Curricular Record Connections and Competencies: Research & Assessment of Institutional Profiles

Co-Curricular Record

Community Engaged Learning

Strategic planning, research, and assessment

Student learning and development

75 Minute Session

1. Core

### Melissa Campbell

Engaged Learning Tools Specialist, UC San Diego

### Rose Lin

Student Life Coordinator, Campus Involvement, University of Toronto

How is the Co-Curricular Record/Transcript (CCR/T) defined by the Community of Practice? This session will share snapshots of Co-Curricular data from 42 institutions with a CCR/T, identify standards and practices to communicate the value of these experiences to employers and graduate schools, and highlight future trends identified in the data. These data points capture critical information about our institutions, make connections across the field, and inform strategic planning about the CCR/T and experiential learning more broadly. We will explore alignment around competencies/learning outcomes, high-impact student opportunities, and similarities of how we're defining co-curricular learning and experiential learning within our institution.

Wednesday, Jun 09

03:30 PM - 04:45 PM

## Technology & Health Promotion: Virtual Engagement for Positive Well-Being

Communication

Feature: Fostering Healthy Campuses

Student Health & Wellness

Technology and Digital Engagement

75 Minute Session

1. Core

### Rebecca Skelhorn

Student Wellness Educator, University of Guelph

At the University of Guelph's Wellness Education and Promotion Centre, we have spent this past year trying to engage students virtually, which has led to reaching students with our health promotion work by using technology we never dreamed of. In this presentation, we will talk about how we have used social media for health promotion, including how we gained 1000 followers over a single weekend. We will also discuss the creation/launch of our mental health podcast, provide a tutorial on a variety of digital engagement tools, and share other ways we've adapted our programs and events to work online.

Wednesday, Jun 09

03:30 PM - 04:45 PM

## "Teaching Social Skills to Students with Autism Spectrum Disorder"

Accessibility and Inclusion

Feature: Equity, Diversity, and Inclusion

Feature: Fostering Healthy Campuses

Student Conduct

Student learning and development

75 Minute Session

1. Core

### Jaclyn Borden

Learning Strategist, UPEI

### Nicole Wadden Garland

Coordinator, Accessibility Services, UPEI

Students with Autism (ASD) face elevated rates of anxiety and depression exacerbated by social isolation experienced while pursuing post-secondary education (Gelbar et al. 2014). They frequently express feeling there is a lack of real social choices at their institutions because events are too overwhelming (Vincent et al. 2017, p 310). In this roundtable discussion, we will highlight the importance of creating social choices for students with ASD and share our experience teaching social skills to students on the spectrum. Using student profiles, participants will identify academic and social barriers and brainstorm solutions to address barriers faced by students with ASD ...

Wednesday, Jun 09

03:30 PM - 04:45 PM

## A College-University Model Partnership for Employability of Students with Disabilities

Accessibility and Inclusion

Feature: Equity, Diversity, and Inclusion

Leadership, management and administration

Student advising, support and advocacy

75 Minute Session

1. Core

### Boris Vukovic

Director, READ Initiative, Carleton University

### Dean Mellway

Accessibility Advisor, READ Initiative, Carleton University

### Julie Caldwell

Assistant Director, Carleton University, Canadian Accessibility Network

### Tara Connolly

Assistant Director, Research & Development, READ Initiative, Carleton University

There is a gap in student services to support employability of college and university students with disabilities. Disability/accessibility offices are mandated to provide academic accommodations. Career services are not designed to support disability-related needs in employment or coop settings. Two colleges and two universities in Ottawa partnered for two years to understand the gap and develop a transferable service model focused on employability and work integrated learning for students with disabilities. Representatives from disability and career services will share the lessons learned. The key elements of the service model and the mechanisms for transferability to other institutions will be presented.

Wednesday, Jun 09

04:45 PM - 05:45 PM

## Internationalization of Student Affairs

Community of Practice Networking

Conclude your day with a networking opportunity with the Internationalization of Student Affairs Community of Practice

Wednesday, Jun 09

04:45 PM - 05:45 PM

## Academic Learning

Community of Practice Networking

Conclude your day with a networking opportunity with the Academic Learning Community of Practice

Wednesday, Jun 09

04:45 PM - 05:45 PM

## Orientation, Transition, Retention

Community of Practice Networking

Conclude your day with a networking opportunity with the Orientation, Transition, Retention Community of Practice

Wednesday, Jun 09

04:45 PM - 05:45 PM

## Student Peer Support Programs

Community of Practice Networking

Conclude your day with a networking opportunity with the SPSP Community of Practice

Wednesday, Jun 09

04:45 PM - 05:45 PM

## Spirituality and Religious Pluralism

Community of Practice Networking

Conclude your day with a networking opportunity with the Spirituality and Religious Pluralism Community of Practice

Wednesday, Jun 09

04:45 PM - 05:45 PM

## Community of Practice Networking/Meetings

Academic Learning

Internationalization in Student Affairs

Conclude conference day 3 with an opportunity to network with one of the following Communities of Practice: Academic Learning, Internationalization of Student Affairs, Orientation, Transition, Retention, NASSA, Spirituality and Religious Pluralism, Student Peer Support Programs. For more information about the Communities and Networks, please [CLICK HERE](#)

Wednesday, Jun 09

04:45 PM - 05:45 PM

## NASSA

Community of Practice Networking

Conclude your day with a networking opportunity with the NASSA Community of Practice

Thursday, Jun 10

12:00 PM - 01:15 PM

## Feature Presentation: Big Ideas Powered by PechaKucha

Big Ideas is powered by PechaKucha, a unique presentation format during which the speaker's 20 slides auto-advance every 25 seconds. This creates a dynamic presentation that explores different aspects of the conference theme in an innovative way from a variety of voices within the Canadian student affairs profession. Big Ideas: Powered by PechaKucha sessions will be pre-recorded and take place as a featured plenary session on Thursday, June 10, 2021. We invite all presenters to login to our virtual event on June 10 to watch the entire feature presentation and make yourself available for a 15-minute live Q&A afterwards. Feature ...

Thursday, Jun 10

01:15 PM - 01:45 PM

## Online Expo Hub

Please click on the 'Exhibitor' tab and engage with our conference supporters via video and text chat!

Thursday, Jun 10

01:45 PM - 03:00 PM

## Graduate Students' Identities and their Implications for Student Support

Advising

Internationalization in Student Affairs

Student advising, support and advocacy

Student Case Managers

Student learning and development

Students with Family Responsibilities

75 Minute Session

1. Core

### Andrea Pape

Higher Education/Higher Education Administration, University

### Christine Arnold

Assistant Professor, Memorial University

### Kathleen Clarke

Assistant Professor, Wilfrid Laurier University

### Ursula Wolfe

Graduate Program Assistant, Wilfrid Laurier University

In this session, we present on four studies that focused on a specific subgroup of graduate students. Specifically, students with a mental health condition; students who are parents, students who are also working, and online students. We argue that graduate students require tailored support because of these various identities. Participants in this session will be invited to consider the unique identities that graduate students might hold, apply a graduate student development theory to a subgroup of graduate students, and consider possible ways of supporting graduate students more effectively.

Thursday, Jun 10

01:45 PM - 03:00 PM

## Walking the Wellness Talk: Supports and Barriers to Employee Wellness in Student Affairs

Advising

Emotional and interpersonal intelligence

Feature: Fostering Healthy Campuses

Post-secondary acumen

Student Conduct

75 Minute Session

1. Core

### Tracie Czerkowski

Assistive Technology Advisor & Graduate Student, Mount Royal University & University of Calgary

Employee wellness is an explicitly espoused value in student affairs professional culture. Reminders about self-care and to “put on your own oxygen mask before helping others” abound, and work/life balance is a common PD topics. However, for many systemic reasons, our actions do not always reflect this value. This session is based on the preliminary research for my master’s thesis. It will begin with an overview of the conditions that support and hinder employees’ personal wellness actions. Participants will then share a campfire discussion to learn from others’ successes and failures in their workplace wellness journey.

Thursday, Jun 10

01:45 PM - 03:00 PM

## Communal Lunch Project: Building capacity in programming to support student well-being

Equity, diversity and inclusion

Feature: Fostering Healthy Campuses

Student Health & Wellness

Student learning and development

75 Minute Session

1. Core

### Jennifer Mitsche

Professor, George Brown College

### Joshna Maharaj

Chef, author, activist

Canadian students have become a vulnerable population. Almost half of post-secondary students sacrifice buying healthy food to pay for school and other necessities (Meal Exchange, 2016). To add to this dilemma, the last NCHA-11 report recorded that 58.8% of students reported feeling isolated or very lonely. By addressing food security, community, and mental well-being as connected issues, the Communal Lunch Project is providing effective support in an emerging area of self-care through food. Anecdotal evidence reveals that communal mealtimes have the potential to engender a culture that nurtures spontaneous communities from which students experience many benefits. This session allows participants ...

Thursday, Jun 10

01:45 PM - 03:00 PM

## Beyond the Spectrum: Rethinking the Experience, Space, and Support of the Autistic Student

Accessibility and Inclusion

Emotional and interpersonal intelligence

Feature: Equity, Diversity, and Inclusion

Student advising, support and advocacy

Student Case Managers

Student Conduct

75 Minute Session

1. Core

### Jason Summers

Residence Outreach Counsellor, Queen's University

Our post-secondary institutions are designed for the neurotypical. Autistic students must continually try to develop an understanding of the institution and its culture if they are to 'survive and potentially thrive', whereas no such imperative applies in the opposite direction (Milton, 2012). This session is designed to invite a rethinking of the narrative. What does it mean for an autistic student to live in our residences, learn in our classrooms, and participate in our campus culture?

Thursday, Jun 10

01:45 PM - 03:00 PM

## Integrative Student Affairs Curriculum Frameworks: Centering Equity & Community

Academic Learning

Community Engaged Learning

Feature: Equity, Diversity, and Inclusion

Strategic planning, research, and assessment

Student learning and development

75 Minute Session

2. Intermediate

### Atifa Karim

Lead Coordinator, Career Education, University of Toronto

### Sara Wills

Manager, Integrated Learning & Assessment, Western University

With a focus on how curriculum design and assessment can be guided by a foundational understanding of equity and inclusion, this session will foster connections among institutions and professionals who are either interested in, or actively developing and leveraging an integrated student affairs curriculum. This is an approach that involves the use of learning outcomes at the departmental or divisional level to guide the design, sequencing, and assessment of student learning within co-curricular settings. Join us to build connections, share your experience, and co-create a community of educators dedicated to designing intentional student learning experiences and assessment practices.

Thursday, Jun 10

01:45 PM - 03:00 PM

## Support versus paternalism: how can university administrators strike a balance to empower meaningful student-led inclusion on campus?

Accessibility and Inclusion

Equity, diversity and inclusion

Feature: Equity, Diversity, and Inclusion

75 Minute Session

1. Core

### Deanna Fialho

Director, Student Centre for Equity & Inclusion, Queen's University

### Tianna Edwards

Equity Diversity and Inclusion Coordinator, Queen's University

Engaging students as leaders of EDII initiatives that serve the interests of a diverse student body boosts the chance such efforts will resonate with and reflect equity needs that continuously evolve on university campuses across Canada. This session will showcase the framework of a new Centre for Student Equity & Inclusion at Queen's University designed to empower student led inclusion. A panel discussion featuring Administrators and Students from the Centre will explore the balance between support and paternalism as key in driving innovation that serves the University today and space for development that can serve students for years to come.

Thursday, Jun 10

01:45 PM - 03:00 PM

## Using Implementation Science to Build Resilience at McGill's Student Wellness Hub during COVID-19

Equity, diversity and inclusion

Leadership, management and administration

Student Health & Wellness

75 Minute Session

1. Core

### Brent Madigan

Manager, Wellness, McGill University

### Dana Carsley

Associate Director, Resilience and Wellness Enhancement, McGill University

### Giovanni Arcuri

Associate Director, Hub Services, McGill University

### Kathleen Bateman

Associate Director, Health Promotion and Outreach, McGill University

### Vera Romano

Director - Student Wellness Hub, McGill University

McGill University's Student Wellness Hub was developed to increase community and the capacity to respond to student mental health using a holistic wellness framework. This presentation will focus on how the Hub's interprofessional team transitioned to innovative remote service delivery and online programming at the onset of the pandemic. In addition to building student resilience, we will discuss how the Hub included student voices to increase access and reduce potential mental health inequities, especially for traditionally marginalized and international students.

Thursday, Jun 10

01:45 PM - 03:00 PM

## Championing Student Connection: Creating Community through Online International Student Orientation Programs

Accessibility and Inclusion

Community Engaged Learning

Equity, diversity and inclusion

Internationalization in Student Affairs

Technology and Digital Engagement

75 Minute Session

2. Intermediate

### Cecilia Rose

Global Community Adviser, University of Victoria

### Theresa Wanninger

Global Community Adviser, UVic

How can you foster connection, student engagement, and a sense of belonging from day one, especially in a virtual world? International students face unique challenges connecting with peers and feeling included in post-secondary contexts. This session will introduce you to the current online International Student Orientation Programming at the University of Victoria, which was quickly transformed from in-person student connection programming to online community building. Engage in discussions and activities about how to intentionally design programs that create a supportive, diverse, and inclusive community and better support students in making connections at the beginning of their post-secondary journey.

Thursday, Jun 10

01:45 PM - 03:00 PM

## "There is always more to the story" – Learning from the Assessment of an Indigenous Training Workshop

Feature: Indigenous Cultural Competency/Awareness

Indigenous cultural awareness

Strategic planning, research, and assessment

75 Minute Session

1. Core

### Aaron Carere

Student, Ontario Tech University

### Carol Ducharme

Indigenous Programming Specialist, Ontario Tech University

### Melanie Hewitt

Manager Communications and Assessment, Ontario Tech University

Since the Truth and Reconciliation Report (2015), there is a desire to learn about Indigenous history. Canadians position at different stages in their understanding of this knowledge. Are you curious about where others are at in their learning journey? This presentation will provide a brief overview of a successful Indigenous training program, the holistic assessment, and the story it captured. This session will help individuals to form a better understanding of learning gaps, assist them in developing future programs, and support growth and change in our communities. There is always more to the story.

Thursday, Jun 10

01:45 PM - 03:00 PM

## Connecting Students to Mental Health Resources using a Virtual Assistant

Feature: Fostering Healthy Campuses

Student advising, support and advocacy

Technology and Digital Engagement

75 Minute Session

1. Core

### David Newman

Executive Director, Student Experience, University of Toronto

### Kim Elias

Manager, Strategic Initiatives, University of Toronto

### Meagan Lau

Project Manager, Mental Health Virtual Assistant, University of Toronto

### Meagan Lau

Project Manager, Mental Health Virtual Assistant, University of Toronto

How can Artificial Intelligence be used to connect students to campus & community mental health resources? In September 2020, the University of Toronto launched "Navi", an anonymous virtual assistant (chatbot) that directs students to mental health resources, services and programs. This session explores the use of chatbots in a post-secondary education context and draws on the experience of Navi as a case study. Attendees will have the opportunity to test Navi, learn about the process of building and implementing the tool and hear about findings as it relates to student mental health in the first ten months since Navi's launch.

Thursday, Jun 10

03:00 PM - 03:30 PM

## Online Expo Hub

Please click on the 'Exhibitor' tab and engage with our conference supporters via video and text chat!

Thursday, Jun 10

03:30 PM - 04:45 PM

## In betweens and Intersections

Feature: Equity, Diversity, and Inclusion

Feature: Indigenous Cultural Competency/Awareness

Student Case Managers

75 Minute Session

3. Advanced

### Christina Alcena

Manager, Equity and Student Life, Humber College

### Dirk Rodricks

Assistant Dean, Residence Life , New College

### Nadia Rosemond

Assistant Dean, Co-Curricular Programs and Student Leadership, University of Toronto

### Sania Hameed

Career Educator, University of Toronto

### Savannah Sloat

Sexual Violence Prevention & Response Coordinator, University of Toronto

### Seán Kinsella

Director, the Eighth Fire, Centennial College

How does race impact our wellness at work, specifically within post-secondary institutions? In this session, Black, Indigenous, and racialized student affairs professionals will discuss what it means to exist at the intersections of race and different social constructs, as well as the spaces in between. By decentering whiteness, this dialogue aims to dismantle the perception that people of colour are a monolith, and contributes to critical conversations on inclusion in higher education. Speakers will share perspectives and insights from their lived experience and unpack how the different layers and nuances of their identity might overlap, clash, and coexist. Please note this ...

Thursday, Jun 10

03:30 PM - 04:45 PM

## An Unexpected Lesson: What COVID-19 Taught Us about Suicide Prevention Initiatives

Feature: Fostering Healthy Campuses

Student Health & Wellness

Technology and Digital Engagement

75 Minute Session

1. Core

### Chad Jankowski

Mental Health Programs Officer, University of Toronto - Faculty of Arts & Science

### Melissa Fernandes

Mental Health Programs Officer, University of Toronto - Faculty of Applied Science & Engineering

The current global pandemic has necessitated reimagining the delivery of health promotion programs and pivoting to online delivery for a range of wellness initiatives but especially for suicide prevention as research (and intuition) projected an increase in suicide in Canada resulting from COVID-19 (McIntyre & Lee, 2000). LivingWorks Start is an asynchronous online suicide prevention training that presents an alternative to the in-person safeTALK training that is a staple of many institutions' suicide prevention strategies. This session will highlight the features of this training tool, explore implementation strategies, and share post-secondary evaluation data that describes the effectiveness of these interventions.

Thursday, Jun 10

03:30 PM - 04:45 PM

## What's at Stake: Investing in Student Financial Literacy

Advising

Leadership, management and administration

Student advising, support and advocacy

75 Minute Session

1. Core

### **Bianca Marryshow**

Assistant Manager, Student Financial Assistance, Ryerson University

### **Carly Basian**

Manager, Student Financial Assistance, Ryerson University

Financial aid offices have a terrible reputation. They are misunderstood as gatekeepers between students and their ability to secure funding for school. In reality, they are here to support students and help them learn how to access funding and manage their money once they receive it. Ryerson University has fostered partnerships across campus, namely in the student services area, to help educate students and student services staff to ensure we incorporate financial matters into all areas of advising: academics, mental health, and more. In this interactive presentation, the Managers of Ryerson's financial aid office will share their journey fostering these ...

Thursday, Jun 10

03:30 PM - 04:45 PM

## Supporting students with family responsibilities at Canadian research-intensive universities

Feature: Equity, Diversity, and Inclusion

Graduate Students Network

Internationalization in Student Affairs

Student advising, support and advocacy

Student Case Managers

Students with Family Responsibilities

75 Minute Session

1. Core

### **Brandy Usick**

Executive Director, Student Engagement and Success, University of Manitoba

Students with family responsibilities is an important population on our campuses yet they remain underserved and under-researched. This session provides highlights of a research project examining the policies, services and programs that exist at research-intensive Canadian universities. A review of the literature will be presented, and main findings of the research will be shared. This interactive session will provide opportunities to reflect on the family friendliness of your own institution and you will leave with concrete strategies and promising practices to implement on your campus to better support student caregivers. identify at least three barriers and challenges faced by students with ...

Thursday, Jun 10

03:30 PM - 04:45 PM

## Engaging Students for Meaningful Assessment

Strategic planning, research, and assessment

Student Conduct

Technology and Digital Engagement

75 Minute Session

2. Intermediate

### Janet Miller

Dr., Mount Royal University

### Kaylene Mctavish

New Student Orientation Coordinator, Mount Royal University

Assessment is a critical part of our work, but we often treat it as an afterthought. Perhaps you've just done a workshop or training session, and you want to get some accurate feedback. You need more than a follow-up survey, but engaging students requires some creative strategies. Our session will demonstrate effective practices to get instant, tangible data for your planning. You will gain experience using many real-time assessment strategies and online tools. Get meaningful feedback in a way that suits the environment, outcomes, and most importantly, your audience, and learn how to make assessment a two-way conversation.

Thursday, Jun 10

03:30 PM - 04:45 PM

## Mental Health Nurse: Connecting to Crisis Services with Consent

Communication

Feature: Fostering Healthy Campuses

Leadership, management and administration

75 Minute Session

1. Core

### Julie Bartlett

Mental Health Nurse, Laurier University Student Wellness

Most emergency room visits for mental health concerns are over the weekends or evenings; times the wellness centre is not open. This adds barriers to a timely discharge and appropriate follow up plan that includes consent for information to be shared and continuity of care. By providing standing appointments with a mental health nurse and building the relationship between university wellness and the hospital students are better supported and navigated through the complex mental health care system. A nurse specialized in mental health can answer questions, manage complex cases and communicate with various supports. This builds confidence in the system ...

Thursday, Jun 10

03:30 PM - 04:45 PM

## Launching a Faculty in Residence Program at the University of Toronto

Academic Learning

Feature: Fostering Healthy Campuses

Student learning and development

75 Minute Session

2. Intermediate

### Chirag Variawa

Director, First Year Curriculum, and Assistant Professor, Teaching-stream, University of Toronto

### David Kim

Dean of Residence & Director of Student Life, University of Toronto

### Klara Kovarova

Assistant Dean, Residence Life, University of Toronto

In 2018 Chestnut Residence (University of Toronto) launched a live-in Faculty in Residence (FiR) program in collaboration with the Faculty of Applied Science & Engineering. The Residence Life team welcomed Dr. Chirag Variawa as the FiR member and the journey of programming and enhanced student support began. Collaborative work resulted in a number of successful programs like regular Dinner With Your Professors, Industry Nights, and study nights. This session welcomes professionals from all levels to learn about the process and lessons learned in launching our program. Gain practical knowledge that can help you pilot your own Faculty in Residence program!

Thursday, Jun 10

03:30 PM - 04:45 PM

## Teaching Leadership: Lessons Learned from the Collegiate Leadership Competition

Co-Curricular Record

Community Engaged Learning

Leadership, management and administration

Student learning and development

75 Minute Session

1. Core

### Sam Edgar

Assistant Student & Enrolment Services Manager, Bader International Study Centre

### Stephanie Muehlethaler

College Principal, Trent University

In today's ever-changing world employers are seeking students with great leadership and soft skills. This workshop will explore how one university partnered with a nonprofit college leadership program to develop a high impact co-curricular, experiential learning program that engaged students to apply their knowledge of leadership theory into action. The coaches will share how they created the program, the successes, challenges and how other institutions can create the same type of high impact leadership program both in person and virtually. The coaches will guide participants through one of the leadership activities to gain deeper understanding of what the program entails.

Thursday, Jun 10

03:30 PM - 04:45 PM

## "Little Did We Know...": Collaborative Approaches to Sexual Violence Prevention Programming

Emotional and interpersonal intelligence

Feature: Equity, Diversity, and Inclusion

Sexual Violence Prevention and Response

Student advising, support and advocacy

Student Case Managers

Student Conduct

Student Health & Wellness

75 Minute Session

1. Core

### Belinda Karsen

Educational Specialist, Sexual Violence Prevention, Simon Fraser University, Sexual Violence Support & Prevention Office

### Calvin Liu

Career Advisor, Simon Fraser University, Beedie School of Business

The importance of cross-campus collaboration is widely recognized as a best practice in the field of post-secondary sexual violence prevention programming. This session will delve into the complexities of a truly collaborative approach to sexual violence prevention programming. The challenges, benefits, and lessons learned from the presenters' experience co-developing a session on gender inclusivity for an extracurricular career preparation program will be discussed. Participants will then engage in a skills-building activity in small groups.

Thursday, Jun 10

03:30 PM - 04:45 PM

## Student-Centred Approaches for Equity, Diversity, and Inclusion Initiatives

Accessibility and Inclusion

Feature: Equity, Diversity, and Inclusion

Internationalization in Student Affairs

Strategic planning, research, and assessment

75 Minute Session

2. Intermediate

### Dwaine Taylor

Diversity, Equity and Community Programs Coordinator, Carleton University

2020 was a year of reckoning for social justice. A global pandemic highlighted inequity in our health care and financial institutions, and police violence in Black communities fuelled international protests. As a result of these events, educational institutions were forced to re-envision student supports and services with an equity, diversity, and inclusion (EDI) lens. Using a case study from Carleton University, this session will explore student-centred approaches to establishing EDI initiatives. We will explore how to include student perspectives in institutional planning, create student-centred EDI policies, and partner with students on the creation and delivery of EDI programs.

Thursday, Jun 10

05:30 PM - 07:00 PM

## Cross Canada Kitchen Party

Details Coming Soon!